

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

A.S.Patil College of Commerce (Autonomous), Vijayapur

1.2 Address Line 1

BLDE Association's New Campus

Address Line 2

B.M. Patil Road, (Solapur Road)

City/Town

Vijayapur

State

Karnataka

Pin Code

586103

Institution e-mail address

principal@bldeaspcc.ac.in

Contact Nos.

08352-265703

Name of the Head of the Institution:

Principal S.G. Hiremath

Tel. No. with STD Code:

08352-265703

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	84.00	2004	2009
2	2 nd Cycle	A	3.15	2010	2015
3	3 rd Cycle	A	3.28	2016	2021
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR: 2010-11 on 19/03/2012
- ii. AQAR: 2011-12 on 30/09/2012
- iii. AQAR: 2012-13 on 30/09/2013
- iv. AQAR: 2013-14 on 11/07/2014
- v. AQAR: 2014-15 on 11/07/2015
- vi. AQAR: 2016-17 on 26/10/2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

--

1.12 Name of the Affiliating University (for the Colleges)

Rani Channamma University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

✓

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (Specify)

--

UGC-COP Programmes

✓

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

06

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

08

2.11 No. of meetings with various stakeholders:

No. 08

Faculty 06

Non-Teaching Staff 02

Students 02

Others --

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National 1 State Institution Level 1

(ii) Themes

GST & Framing of Syllabi

2.14 Significant Activities and contributions made by IQAC

Special Guest Lectures, Commerce Fest, Skill Up-gradation for Non-Teaching, Campus Interview for placement, Ted-Talks, FDP

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conduct of FDP	Seven day Faculty Development Programme was conducted.
Field visits to different companies & factories	<ul style="list-style-type: none">• Three days industrial visit to Mahatma Phule Textile Industry, Kholapur for M.Com students.• Visited to RUDSETI, Vijayapur by B.Com students• Visit to KMF by M.Com students

	<ul style="list-style-type: none"> • Visit to
Sustaining & Enhancing the quality of Academics	Feedback on teaching was taken and shared the suggestions.
Encouragement for Research & publication	<ul style="list-style-type: none"> • 09 papers were published with ISBN No.s & Impact Factor. • One Faculty from Management is awarded Ph.D • One Faculty from M.Com Programme has submitted the final Ph.D Thesis.
Inculcating research projects by giving them project work	Project is given due weightage in Internal Assessment
Monitoring of students progression	Measures were taken to improve the students: <ol style="list-style-type: none"> 1. Orientation Classes 2. Remedial Classes 3. Ted talks
Placement Activities	64 students were placed in different companies

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Yes Syndicate Staff Yes

Provide the details of the action taken

AQAR was discussed in the IQAC with all the staff members. Quality indicators were discussed in the meeting. The plan of action was approved by the management for implementation

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	--	--	--
PG	02	--	02	--
UG	03	--	02	--
PG Diploma	01	--	01	--
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Since the college is an autonomous institution, every three years the BOS revises the syllabus & updates

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	41	34	07	07	0

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	05							--	05

2.4 No. of Guest and Visiting faculty and Temporary faculty 15 00 00

2.5 Faculty participation in conferences and symposia:
(2016 Sept. To 2017 Sept.)

No. of Faculty	International level	National level	State level
Attended	06	15	--
Presented papers	18	18	
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Multi-media & Interactive teaching, Field Trips & Industrial Tours, PPT & Seminars by students, Special Lectures by Experts, use of social media, projects

2.7 Total No. of actual teaching days during this academic year 205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding, Double Valuation, Photocopy.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development 25 25 --

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	212	35.71%	46.75%	17.53%	-	-
BCA	38	50%	50%	--	-	-
M.Com	33	28.5%	46.43%	25%	-	-
MBA BBA	166	22.89%	21.08	12.65	1.20%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IAQC has developed the following process to monitor the quality of teaching & learning:

1. Preparation of teaching plan
2. Scrutiny of daily dairy by principal
3. Interaction of principal with students
4. Feedback by HODs & All Stakeholders
5. Self Appraisal Report at the end of the year
6. Meetings by the principal to discuss the feedback, result & review of academic progress
7. Analysis of Internal Tests & Semester End Examinations
8. Maintaining Academic Diary

2.13 Initiatives undertaken towards faculty development 01

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	04
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--

Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	10	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research Committee has been established
2. FDP Programmes are conducted
3. Different committees are formed to monitor the academic activities of the faculty and student
4. Projects are encouraged
5. Publication of events and all activities in the magazines/ bulletins of association & college
6. Financial assistance is given to the staff to attend the conferences/seminars
7. Provides seed money, study leave & research incentives to the staff

3.2

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	1,00,000	Submitted
Outlay in Rs. Lakhs	--	--	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	15	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	-
Minor Projects	-	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	01			
	Sponsoring agencies	--	Alumni			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year	Type of Patent		Number
	National	Applied	--
		Granted	--
	International	Applied	--
		Granted	--
	Commercialised	Applied	--
		Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	01					01

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	10	State level	04
National level	04	International level	--

3.22 No. of students participated in NCC events:

University level	108	State level	--
National level	--	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	01	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	-
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	Ladies forum	06		
NCC	05	NSS	20	Any other	01
YRC	05				

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Financial Support by alumni to the meritorious student
- Blood Donation Camp by NSS, NCC & YRC
- Nirmal Vijayapur (Swatch Bharath Abhiyan)
- Cyclothon for green environment
- Vruksha Abhiyan (Plantation)

- Visit to Leprosy Centre, Old -age home & HIV Centre
- Distribution of basic necessities & donation of CCTV to HIV Centre
- International Yoga Day
- Swatch Bharath Abhiyan at school for blind, orphanage visit & distribution of necessary needs.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	08acres		management	08 acres
Class rooms	25			25
Laboratories	04			04
Seminar Halls	02			02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02			02
Value of the equipment purchased during the year (Rs. in Lakhs)	50,000		UGC	
Others				

4.2 Computerization of administration and library

Administration and library are fully computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33,497	39,15,062	698	2,75,149	53121	64,53,085
Reference Books	--	--	--	--	357	97,884
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	100	2,000
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	291	04	Yes			07	7+1+1	
Added	02					03	0	
Total	293	04				10	09	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

The entire college is well connected with LAN and is internet enabled

There is wi-fi connectivity in phased manner to students & staff

4.6 Amount spent on maintenance in lakhs :

i) ICT	122071
ii) Campus Infrastructure and facilities	89843
iii) Equipments	104500
iv) Others	3095093
Total :	3411507

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Conducting orientation programme

Display of placement brochures through department notice boards, college website, placement cell

Awareness regarding coaching for competitive exams

English grammar/remedial classes

Awareness regarding sports, gym & health

5.2 Efforts made by the institution for tracking the progression

The institution has the following process for tracking the progression of the learners:

- Training Programmes
- Admission Process
- Placement Activities
- Awareness Programmes

5.3 (a) Total Number of students

	UG		PG		Ph.D		Others		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
B.Com	390	262	--	--	--	--	--	--	390	262
BCA	84	92	--	--	--	--	--	--	84	92
BBA	115	78	--	--	--	--	--	--	115	78
M.Com	--	--	27	29	--	--	--	--	27	29
MBA	--	--	95	26	--	--	--	--	95	26
Total	589	432	122	55					711	487

(b) No. of students outside the state

02

(c) No. of international students

--

Men

No	%

Women

No	%

	Last Year (2015-16)						This year (2016-17)					
	General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
B.Com	538	120	06	31	-	695	94	120	08	430	--	652
BCA	28	28	02	117	-	175	35	34	03	125		197
BBA	90	15	00	54	00	159	97	22	01	73	--	193
M.Com	23	02	-	33	-	58	09	03	-	44	-	561
MBA	14	17	01	83	00	115	17	15	01	88	--	121

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Language lab for speech training
- Spoken English/Remedial Classes
- Coaching for Competitive Examinations

No. of students beneficiaries

1,000

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college has an active career guidance cell & placement cell

No. of students benefitted

1,000

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
04	60	37	--	

5.8 Details of gender sensitization programmes

- The ladies forum of the college has conducted legal awareness programme
- Health check up camp has been conducted
- International Women’s Day was celebrated

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

5.9.1 No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	300	Rs. 20,00,000
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To become partners in the developed India-Vision 2020 and to work towards all good things for which we will be remembered by the future generation

Mission:

To provide an atmosphere that will enable the learners to actualize their potential and know their distinct character.

6.2 Does the Institution has a management Information System

Yes, Institution has MIS & it is also used for administrative process

1. The Biometric system is used to record staff attendance

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Staff members are the members of the BOS of the university as well as the college
- Curriculum is revised every 3 years

6.3.2 Teaching and Learning

- Extensive use of ICT in classroom teaching
- Seminars & PPTs by students
- Special Guest Lectures
- Individual attention during practical classes
- Group Discussion
- Feed back from students & parents to assess the teaching of he faculty

6.3.3 Examination and Evaluation

- Semester system with continuous internal assessment is followed
- Presentations & assignments are given to the students
- Principal, HODs & IQAC monitor the performance of the students
- Double evaluation for PG course
- Re-valuation & Challenge valuation is provided

6.3.4 Research and Development

- Students research projects are introduced
- Teachers are encouraged to take up research projects & publish research papers
- Free internet, INFLIBNET & research journals are provided to the staff

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Digitalization of library
- Expansion of e-technology
- ICT & Wi-Fi facility

6.3.6 Human Resource Management

- HR Head of the Management takes care of resources in a better way
- Institution creates conducive atmosphere for higher studies of the staff members
- Free transport facilities provided to the employees

6.3.7 Faculty and Staff recruitment

- College follows the recruitment rules as per the government & UGC guidelines for regular staff
- Management recruits well qualified staff through interview as per the requirement

6.3.8 Industry Interaction / Collaboration

- Representatives of industries are the members of BOS, AC & /IQAC
- Industries-institution-interface

6.3.9 Admission of Students

- Admission is through mass media publicity
- Follows the reservation policy of Government of Karnataka & Rani Channamma University
- Fee concession for meritorious students & those belonging in to underprivileged classes

6.4 Welfare schemes for

Teaching	Staff Quarters, Co-operative Credit Society
Non teaching	Co-operative Credit Society
Students	Scholarship, endowment cash prize, student aid fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

--

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- Alumni supports in organizing various activities
- Alumni awards cash and endowment prizes to meritorious students
- Qualified professional alumni members share their knowledge with students at free of cost

6.12 Activities and support from the Parent – Teacher Association

PT is not in existence

6.13 Development programmes for support staff

- Non teaching staff members are given ICT training and soft skills training
- They are encouraged to pursue higher education

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green audit of the campus has been undertaken

- Every week the NSS volunteers of the college undertake campus Shramadaan
- Plantation
- Installation of Solar lighting system

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations	Impact
Green Audit	Awareness regarding campus
Health Check up Camp, Blood donation Camp	Created health consciousness
Faculty Development Programme	Acquisition of new skills
Coaching for competitive exams	Attraction towards the course
English Language Lab	Accent Training & Soft Skills Training

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
Preparation of NAAC Peer Team visit	Completed the process of NAAC visit on August 27 th , 28 th & 29 th 2016
Activities under NSS Units	Visited the old-age home. Leprosy Centre, Aids Centre
Plantation	Conducted Koti Vruksha Abhiyana
To Organize National Seminar	Organized A Seminar on GST
To Conduct Special Lectures	Conducted lectures on spoken English, creative accounting & environment pollution
To conduct FDP	Conducted Seven-Day FDP on various topics
To National Level Intercollegiate Commerce Fest	Conducted EMPORIO Fest 2k17 on March 31 st 2017

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college has established linkages like institution-industry, collaborative organization for contextual for contextual research, training, campus interviews and consultancy.
- Organizing guest lecture “Beyond Curriculum”

Best Practices

1. Since college offers commerce & management education it has established various linkages with industries and companies. It conducts exchange programme and field visits in order to promote study culture and project culture among students. Students are encouraged to take up training research and attaining interviews through industries and companies. Around 1,000 students are actively participating in such activities.
2. All the departments are organizing special lectures beyond curriculum in order to inculcate academic spiritual and moral standards in students. Topics such as environment, social responsibilities, communication skills, industrial and economic aspects, values of life

7.4 Contribution to environmental awareness / protection

- Participation in Go-green
- Campus Cleaning
- Tree plantation
- Monitoring the consumption of energy
- Awareness programmes under NSS, NCC, YRC & Ladies Forum

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add (OT Analysis)

Strengths

1. Accredited at “A” Grade with 3.28 (III Cycle)
2. Team spirit among faculty members.
3. Congenial environment.
4. College provides 3 UG and 3 PG courses.
5. Two faculty members have been awarded Ph.D and one faculty has submitted Ph. D theses.
6. Active involvement of Alumni in the development of college.
7. Students’ participation in administration through Student Council.
8. Wi-fi campus
9. Enhancement of infrastructure (Transport and canteen facility)
10. Computerised library.
11. Due regard to women and girl-students through Ladies’ Forum and Anti-Sexual Harassment Cell.
12. Active Placement Cell.
13. COP, CPT, Bridge-course and remedial classes are conducted successfully.
14. Language-lab is established.
15. LCD facilities in all classrooms.

Weaknesses

1. No collaborative research activities.
2. Less number of permanent staff.
3. No Research Unit.
4. No international seminar is conducted so far.

Opportunities

1. To increase computer literacy among teaching and non-teaching staff.
2. To enhance research culture.
3. The college has very good linkages with society and other stake-holders which can be helpful in getting support and co-operation.

Challenges

1. Separate Administrative Block
2. Separate Examination Block
3. Separate library building which is very much stressed by the NAAC Peer Team.
4. Well-equipped Research Unit.
5. Recreation-hall for boys.
6. Indoor stadium.
7. Parking-shed for vehicles.
8. Changing market demand
9. Appointment of sanctioned permanent faculty members

8. Plans of institution for next year

- To organize international conference
- To strength placement cell
- To set up cyber security & awareness cell
- Establishing linkages with external organization

Name Prof. Sheela M. Hurali

Name Prin. Dr. S.G. Hiremath

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Feed Back Analysis

Online student feedback was taken for all subjects by the Principal and the format of feedback form is as given below.

On the basis of the student feedback the following steps were taken to improve the effective teaching of the faculty members.

1. The faculty members whose evaluation was **under score** were advised to take corrective measures like updating the knowledge, ICT enabled teaching and communication.
2. The faculty members scoring **above** were encouraged to enhance their knowledge and skills to achieve excellence.
3. The faculty members were encouraged to take up projects and research.
4. They were also assured of access to internet, e-journals, periodicals and reference books.