Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**B L D E A'S A. S. PATIL COLLEGE OF COMMERCE (AUTONOMOUS), VIJAYAPUR**
Name of the head of the Institution	**Dr. H.M. Mujawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08352260032**
Mobile no.	**9741606730**
Registered Email	**principal@bldeaspcc.ac.in**
Alternate Email	**principalaspatil@gmail.com**
Address	**BLDE Association**
City/Town	**Vijayapur**
State/UT	**Karnataka**
Pincode	**586103**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Apr-2007
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Bharati R. Hiremath
Phone no/Alternate Phone no.	08352260032
Mobile no.	9741606730
Registered Email	principal@bldeaspcc.ac.in
Alternate Email	bsmath@bldeaspcc.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bldeaspcc.ac.in/bcom1/pdf/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bldeaspcc.ac.in/bcom1/fcalendarofevents.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B++	84	2004	10-Oct-2004	09-Oct-2009
2	A	3.15	2010	14-Sep-2010	13-Sep-2015
3	A	3.28	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	10-Oct-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• One Day Workshop on "Quality Assurance Revised Accreditation Framework (RAF) of NAAC Critical Perspectives" on 16th September, 2018. • 2 Days Capacity Building Workshop "DIKSOOCHI" on 27th 28th Oct, 2018 • One Day National Seminar on "Evaluation of Economic Reforms from Indian Perspective on 30th March 2019. • One week NSS Camp was organized at Jumnal from 13/03/2019 to 19/03/2019. The activities conducted were Shramadhana at Golgumbaz, Yoga Training, Training Programme on National Flag National Anthem Deepdan Samaramb in District level NSS Camp. • M.Com 3 days orientation programme from 2nd November to 4th November 2018. BBA 3 days orientation programme from 2nd July to 4th July 2018 MBA 5 days orientation programme from 29th Oct. 2018 to 3rd Nov 2018 were organized for freshers.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**24-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Students are at the heart of our College. MIS stores crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day today progress of students which is eventually used to analyse and monitor the improvements or retrogression in students' overtime. Our College Exam section, Office, Library are inter connected and share, manage and analyse student information. Teachers' diary and leave system are computerised and online. Most of the information to the students are provided through our college website. Our College MIS helps to track faculty attendance data. But, more importantly, MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We have developed in house Offline software and Manual Feedback System. This mechanism is divided into five categories viz. students' feedback, parents' feedback, alumni feedback and teachers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning I a) Feedback on overall functioning of the college It is based on the learning environment of the college, functioning of antiragging cell, counselling and placement centre, sports facility, NSS, NCC, YRC, transport facility, canteen facility, infrastructural facilities etc. b) Feedback on teaching and Learning Process – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies WHERE IS needed, interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyse it .the feedback is taken by the principal, analysed and utilised for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback: It is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. Alumni feedback: We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Teacher's feedback: It is taken from other college teachers on their views about the curriculum provided by the college. Also their suggestions on the curriculum are submitted to the Board of Studies for further improvement. As students' feedback system is offline system, our students can fill the forms at computers labs under stressfree environment. Timely corrective actions are taken on the feedback given by students. Instructions are given about the food quality to the canteen contractor. Induction programmes were organized for first year students as an action taken on the feedback received. From next year onwards employers' (corporate recruiters at campus drive and industry experts) feedback will be taken and their views as per the current scenario for corrective measures in curricular aspects in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	59	40
BCA	Computer Applications	100	120	91
BCom	Commerce	480	353	313
BBA	Management	100	119	100
MBA	Management	90	40	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

		teaching only UG courses	teaching only PG courses	
2018	1037	135	13	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	22	3	9	2	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As a Student Welfare Officer (SWO), your main role is to provide social support to the students atrisk under your charge, which may include working with their families and other community partners to address barriers to learning and strengthening the safety net for these students. Key objectives / responsibilities include: • Providing studentcentric casework support and consultation to the students atrisk and their families with the focus on parenting and the wellbeing of these students • Acting as a mentor for these students atrisk and empowering them to make informed life choices • Developing, coordinating and running relevant prevention programmes for these students with their families, where necessary • Visiting homes to assess the needs of students atrisk and their families • Making referrals to the relevant agencies for the students' families and following through the cases when necessary, to enhance the families' access to community resources and services • Working with the student support team of the school for early identification, case management and proactive measures to prevent and manage risk behaviours among the student population in the college • Monitoring and managing statutory cases • Helping to reintegrate the students who have been absent from college for long periods of time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1172	29	1:40.4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ashwini Yaranal	Assistant Professor	Fellowship
2018	Dr.Barathi R Hiremath	Assistant Professor	Fellowship
2018	Dr. M.Y Pattanshetti	Assistant Professor	Fellowship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	1023	0.4887

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bldeaspcc.ac.in/bcom1/pdf/PragramOutcomeugandpg.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bldeaspcc.ac.in/bcom1/pdf/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	**1**
Commerce	**1**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Commerce**	**14**	**5.6**
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	**2**
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

				Benefited
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Bharatiya Samskruti Utsava 2018	NGO,Govt Organizations etc	Procession	5	180
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student,faculty exchange	Students & teachers	Nil	3
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Internship program	Triwits Pvt.Ltd.	01/01/2019	30/04/2019	BCA VIth sem 6 students
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Seventh Sense	18/01/2018	Training for interview	40
Catalyst Wdc	24/01/2019	Soft Skills	40
NGO, Bharat Sevadal, Vijayapur	12/11/2018	Social Activities	200
Nehru Yuva Kendra, Vijayapur	13/11/2018	Social Activities	200
Tech Mantra	20/02/2019	Taining in Advanced Excel	40
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
759500	520819

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Fully	3.1.1	2008
E-lib	Fully	16.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60408	8214430	465	135927	60873	8350357
Journals	18	52117	9	9100	27	61217
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mahantesh Kanamadi	Consumer Behaviour	PowerPoint	10/08/2018
Gangadhar Mamdapur	ECommerce and Web Designing	Powerpoint	08/05/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	286	206	0	0	0	14	23	30	43

g									
Added	0	0	0	0	0	0	0	0	0
Total	286	206	0	0	0	14	23	30	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

30 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5551988	19694796	759500	521319

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Policy and the Procedure for maintaining and utilising Physical academic and the support facilities Physical facilities Students admitted to the current academic year are entitled to the utilisation of all the physical facilities including various laboratories, classrooms and computers etc., The students seek admission to desired courses including a laboratory curriculum they are billed for laboratory expenses at the time of the admission as proposed by the statutory body in addition to that a nonsalary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. • Every physical infrastructure (including moveable and immovable assets) of the organisation are subject to utilisation by the staff and students. • Sanitation facilities are to be cleaned daily and cleaning schedule with proper checking of the same and supervised/ countersigned by the concerned staff assigned. • The classrooms boards and furniture facilities are utilised regularly by the students. • The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the nonteaching staff, and in significant cases, the college goes for the maintenance contract to local experts. • The college has an adequate number of computers with internet connections and the utility software' distributed in different locales like office, laboratories, library, departments etc. • The central computer laboratory connected through the network is open for the students, • The administrative staff is provided with computers and internet facility for the smooth and systematic flow of work. • The departments and the staff can make use of the computer system with the internet at their seating places. • The college website is developed, maintained and updated regularly by the internal IT faculties of the college after due authorisation by the heads of the departments and the Principal. • The respective service providers regularly do the maintenance of UPS and the Generator. Electrical and the Plumbing related maintenance is done with the help local skilled persons, and the expenditure is done from budget gained by the institution from different sources. Academic and Support Facilities • The academic support facilities like library, the sports and the other platforms to assisting the overall development of the students like NSS, NCC or Competitive

examination cell etc. are being made available to students. • Library is maintained with adequate racks and stacks to store the books in an organised manner as per the Dewey Decimal Classification. • Library information is entered and maintained through the software (NewGenLib ELib). Every student or staff can avail the resources by producing the Identity cards to the library staff during issue or return of the same. • Usage of library books, issue and return, are done as per the institute library policy. • Accession to the library is permitted at the cost of the deposits as caution money. • The college management makes a provision of the budget for the library maintenance. • The activities like fumigation and keeping the library clean is done

http://bldeaspcc.ac.in/bcom1/pdf/PP_2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the most critical stakeholders in our institution and the college management strongly believes in building an eco system where the student community is given representation to share their views in shaping the activities and policies of the institution. An elected Student Union is the main student body which represents the student community. The Union which has representatives from all the programs interacts with the students regularly and puts forth the concerns of the student community to the Student Welfare Officers, Vice Principal and Principal. Student Union is also responsible for conducting cultural events, intra and intercollegiate, under the guidance of the Welfare Officers. Around 50 associations/clubs which are headed by student secretaries along with the Student Unionare spearheading the campus activities. The various intra college and inter collegiate events are conducted by the Associations and Union. Student Academic Council is another student body comprising of the members of the Student Union and heads of Associations which interacts with the Principal and Deans at the end of the academic year to give their feedback on aspects of the functioning of the college. The Council meeting is an open house where the students voice their grievances and give suggestions for enhancing the quality of services and facility. The concerns of the students are taken up by the Management and addressed. Curriculum Evaluation and Enhancement Workshop is conducted to take feedback from all the stakeholders i.e. students, parents and alumni. Students as members got an

opportunity to give an objective feedback of their curriculum and suggestions to enhance the same. Class Representatives are the link between the faculty members and students. They keep the students updated about all events on campus and coordinate the class schedule with the faculty. Placement Cell has Student Coordinators who help the Placement Cell in dissemination of all placement information, conduct placement drives and organize career fairs. The Core Committee of ECell comprises of the students who undertake a training in ELeadership and take a lead in promoting entrepreneurial activities on campus. Anti Ragging Committee and Anti Drug Committee consists of student members who represent the student community with respect to issues of ragging and drug usage.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

President Dr.H.M.Mujawar Secretary Sri.N.R.Mailgond Treasurer:Prof.M.S.Jalaki Registration No and date:23/1981 82 Audit Report :Year ending on 31/3/2018 Activities:Prize distribution to the meritorious students(cash prize) Donated Goddess Saraswati Idol worth Rs.1,00,000 installed at the entrance of A.S.Patil College of Commerce

5.4.2 – No. of registered Alumni:

2020

5.4.3 – Alumni contribution during the year (in Rupees) :

119500

5.4.4 – Meetings/activities organized by Alumni Association :

Installation of Saraswati Idol Annually sponsored academic prize distribution to the meritorious students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Practices of Decentralization management at various levels are as follows: 1. Principal Level The Governing Body of our institution delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. The principal formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members of our college are allotted in various committees/cells and allowed to conduct various programs to show their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/ conferences/FDPs etc. 3. Student Level: Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, class leader per semester. Toppers are encouraged to develop the leadership skills by making them class leaders. B. Practices of Participative Management at various levels of are as follows: The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. 1. Strategic Level • The principal, academic

cocoordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. 2. Functional Level • Coordinators Staff members are involved in the preparation of annual budget of their respective departments. • Faculty members also write joint research papers and share their knowledge. • Both faculties and students are organizing events as event coordinators. 3. Operational level • The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. • On behalf of the institution, he interacts and corresponds with UGC, Affiliating University, etc., • The budget is earmarked for staff members and students to participate in various programmes organized by the institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. • The office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Involvement of all teachers in BOS meeting for curriculum development at college level • Curriculum is revised every 3 years. • Adopted CBCS for M.Com. • Teachers are encouraged to participate in seminars, conferences and workshops on curriculum development by other institutions. • Annual academic calendar is prepared prior to the commencement of the academic year to ensure proper teaching learning and continuous evaluation process. The same is displayed on the notice board and college website for reference to students and faculty members. • Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. • Senior faculty feedback opinion on courses of different programmes considered for curriculum development.
Teaching and Learning	• Extensive use of ICT in classroom teaching • Seminars, through PPT by students • Guest Lectures • Individual attention during practical classes • Group Discussion, Debate, Quizzes, Role Play, Industrial visit, Filed Study, TedEx programs , Caselet, Survey,

	Projects etc • Month and semester end feedback from students to assess the teaching of the faculty on various criteria. • Remedial Classes for slow learners and Bridge Classes for Non Commerce background students. • Use of Traditional methods in combination with advanced method is encouraged. • Interdisciplinary teaching • Regular conduct of workshops, seminars, FDPs etc. for updating knowledge. • Self performance appraisal of the faculty members has been a part of quality improvement strategy of the institution. • Student feedback on teaching , learning and evaluation.
Examination and Evaluation	• Semester system with continuous internal assessment is followed • Presentations assignments are given to the students • Principal, HODs IQAC monitor the performance of the students • Double evaluation for PG course • Revaluation Challenge valuation is provided • Generation of Online examination application • Generation of Online Hall tickets • Recounting of marks of valued scripts • The IA marks lists are displayed on the notice board. • Evaluated IA test papers and assignments are shown to the students. • Signature of the students is taken on the consolidated internal assessment marks list. • Any grievances received from the students are redressed.
Research and Development	• Teachers are encouraged to take up research projects publish research papers • Free internet, INFLIBNET, research journals are provided to the staff • College deputes the students and faculties for varies seminars and conferences to enrich research. • Provides facilities such as library, computers and wifi Facility. • Provision of study leave to pursue Ph.D under FIP. • The Institute helps the Researchers in submitting the utilization certificate to the UGC.
Library, ICT and Physical Infrastructure / Instrumentation	• Digitalization of library • Elibrary • Expansion of etechnology • ICT WiFi facility • CCTV • Canteen facility within the campus • Ramp wheeled chair for handicapped students • JAWS software for blind students for writing exam • Regular addition of latest books and journals. • Display of notices, Time Table , Results, etc through website.

Human Resource Management	• HR Head of the Management takes care of resources in a better way • Institution creates conducive atmosphere for higher studies of the staff members • Free transport facilities provided to the employees. • Accommodation facility to faculty in BLDE Campus. • Faculties are given incentives for publications and deputation for attending workshops and conferences. • Faculty achievements are honored. • Faculties are assessed through student's feedback and annually obtaining self appraisal. • Transparent System of Working. • Teaching and nonteaching faculty are recruited through BLDE Management HR department and KPSC.
Industry Interaction / Collaboration	• Corporate and industry authorities involvement in BOS and AC activities. • Industries institution interface. • Foreign industrial visit for PG students, local industrial visit for UG students. • Industrial visit after orientation programme for both UG and PG students.
Admission of Students	• Admission promotional activities through mass media, social media, during PGCET Exams, conducting National Level Fests. • Follows the reservation as per policy of Government of Karnataka and Rani Channamma University, Belagavi • Fee concession for meritorious students, those belonging to underprivileged classes, and concession for BLDEA students while taking admission for UG Programme. • A committee of staff members is constituted at the time of admission. • The committee interacts with the students and guides them in opting the subject combinations. • The institute has a mechanism to review students' profiles annually through Mentoring System.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Desktops hosted on cloud, thinclient is a computer that runs from resources stored on a central server • Digital resources hosted in internet. • For salary and leave, Paybooks are used to prepare salary and upload salary slips. • Live display of important events like budget announcement, election results

	etc in the college corridor through web T.V.
Administration	Implementation of online SOP • Ediary for teaching staff • Online faculty feedback on monthly basis and semester wise • Online biometric attendance for all Teaching, NonTeaching staff, and students.
Finance and Accounts	• Online tally entry • Online banking transactions • Online process of TDS • Online deposit of PF/ESI • Online salary payment through HRMS software • Online leave application
Student Admission and Support	Presently the egovernance is not implemented for student admission. However it is implemented to some extent in the support system as mentioned below: • Online verification of scholarship details. • The staff students of different departments have created whatsapp groups to post updates and news related to academic and official documents. • Placement drives
Examination	• Online submission of examination form • Online submission of Internal Assessment Marks • Online generation of examination hallticket for students. • Online declaration of result

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance and financial assistance through Employees CoOp Society Provision for issue of laptops Sponsoring Conference and FDP cost	Group insurance, PF and financial assistance through Employees CoOp Society	1.Student support fund 2. Scholarship 3. Hostel facilities for ladies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management take periodic review of financial position of the organisation. At present the institution has external auditing system for financial accounts. Shri G.S. Budyal, a wellknown chartered accountant, in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the CFO for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | Peer Team from other Universities | Yes | Academic Team |
| Administrative | Yes | Peer Team from other Universities | Yes | Administrative Team |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents Teachers Meeting was organised by all the departments • Delivered session by the parent on the orientation programme organised by MBA Programme • Regular feedback taken from parents for quality improvements in education.

6.5.3 – Development programmes for support staff (at least three)

• Regular Staff meetings to address the needs and upgrade their skills. • Staff members are deputed to attend training programmes conducted by other colleges.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Implementation of Standard Operating Procedure • Increased MoUs with NGOs • Digital resources hosted on internet.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Lecture on "Women and Health Awareness by Dr. Shailaja Patil	30/08/2018	30/08/2018	235	0
Women health awareness programme was organized	30/08/2018	30/08/2018	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **CFL Lights has been replaced by LED.** • **Installation of Solar Power** • **85 NSS volunteers of our college planted 100 saplings on 21/06/2018.** • **98 NSS volunteers of our college were involved in cleaning the college premises on 25/06/2018.** • **Distributed 500 saplings to the NSS volunteers and other students of our college and students had taken oath for planting the tree and protection responsibility on 12/07/2018.** • **Swacha Bharat Abhiyana 3 days camp at Jumnal village was organized on from 31/09/2018 to 2/10/2018. The students of NSS were involved in plantation and cleaning the village.** • **Free eye check up camp in Jumnal on 2/10/2018 was conducted 100 NSS volunteers were rendered the service in the camp.** • **Toilets constructed in Jumnal village by NSS volunteers of our college from 9/03/2019 to 11/03/2019.**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Ramp/Rails	**Yes**	**0**
Rest Rooms	**Yes**	**0**
Scribes for examination	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	**01/06/2018**	**Students: Students should exhibit high standards of academic interests and responsible behavior befitting the graduate level of the students At the time of admission to the first semester a small broacher of code of conduct will be distributed to the students. At the orientation programme for freshers the principal and HODs briefs the students about the code of conduct and consequences of violation of the same. The college has student council,**

		AntiRagging committee and anti sexual harassment cell of the college will take disciplinary actions if any kind of violation of code of conduct is reported.
Code of Conduct for Teachers	01/06/2018	Teachers: At the time of joining the institution copy of hand book of code of conduct will be given to the every staff member. The principal used to call the staff meeting regularly which he briefs about strict compliance of the code of conduct. If any violation of the same is reported, the principal takes disciplinary actions immediately.
Code of conduct for Principal	01/06/2018	Principal: The governing body briefs the principal about his code of conduct at time of handing over the charges to him. If violation of code of conduct in any form is reported, the governing body takes disciplinary actions against the principal.
Code of conduct for Governing Body	01/06/2018	Governing body: As per the UGC guidelines code of conduct for the governing body will be followed if any violation takes by any member of the governing council, the affiliating University i.e., RCU, Begalvi will take disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of World Population Day	11/07/2018	11/07/2018	120
Organised 5th International Yoga Day in collaboration with Nehru Yuva Kendra.	21/06/2019	21/06/2019	500

Blood donation camp on the eve of Independence day.	15/08/2018	15/08/2018	25
AIDS awareness programme	30/08/2018	30/08/2018	100
Distributed food grains and fruits to HIV/AID affected children.	30/08/2018	30/08/2018	65
Our college students participated in Jatha of Swami Vivekanand 125th speech at Chikyago	11/09/2018	11/09/2018	200
The NSS day celebrated in our college.	24/09/2018	24/09/2018	150
Distributed notebooks, pens food to Deaf Dumb.	29/09/2018	29/09/2018	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of number of power saving LED lights in the campus 2. Planting of plants inside the campus 3. Conducted seminar on Swacha Bharata Abhiyan Surgical Strike. 4. Cleaning the campus through NSS students. 5. Saplings are used to present to guests and experts invited to the institute to spread awareness of environmental conservation and to promote greenery.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.1 1) Title of Practice: Cash Prizes to Meritorious Students 2) Objective of the practices: • To generate healthy competition amongst talented students and inspire them to show brilliant performance in examinations. • Provide monetary support to meritorious students for further studies. • The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning. Context: The institute believes that a motivated study force for students can be a significant factor in achieving good result. When students are motivated to secure highest marks at their study level, the institute as a whole runs more efficiently and is more effective at achieving it s objectives and goals. For this reason, the institute has understood the power of reward systems and how they are helpful in influencing students. Rewards are positive outcomes that are earned as a result of students' performance and achievement. The Practice: Excellence is a never ending but a continuous process. Our college instituted endowments and cash prizes to the students securing highest number of marks in various subjects. These cash prizes are distributed in the Annual Prize Distribution which is held usually in the month of April/May of every academic year. 1. Late Prin. S. C. Patted Memorial Endowment Prize of Rs. 500 each awarded to the Students Securing highest number of marks in • Secretarial Practice at B.Com1 • Modern Banking at B.Com1I • Financial Management at B.Com1II 2. Late Prof. K.A. Kankanawadi Memorial cash prizes of Rs. 500 each will be awarded to the student securing highest number of marks in • Financial Accounting at B.Com I •

Corporate Accounting at B.Com II 3. Late Shri Basalinlappa. S. Yalawar Memorial cash prize of Rs. 500 will be awarded to the student securing highest number of marks at B.Com final year 4. Rtd. Principal Prof. M.S. Zalaki Cash prize of Rs. 500 each to the best debators of the year. Awards and cash prizes by the Past Students Educational Association 5. Shri K.L. Dharmshi has sponsored a cash prize of Rs. 500 in the name of late Smt. H.L. Dharmshi at B.Com final year. 6. Rtd. Principal Prof. Y.B.Pattanshetti has sponsore in the memory of his late mother Smt. Mallamma B. Pattanshetti of Rs. 500 for securing highest number of marks in B.Com final year 7. Rtd. Principal Prof. S.B. Hallur has sponsored in the name of late Shri. B.G. Hallur of Rs. 500 for securing highest number of marks in B.Com final year. 8. Shri. C.M. Shirol, IAS has sponsored cash prize of Rs. 500 for securing highest number of marks at B.Com final year. 9. Shri. D.S. Guddodagi has donated in the name of late Shri. S.S. Guddodagi a cash prize of Rs. 500 at B.Com I II. 10. Shri S.M. Hundekar in the name of late Shri M.S. Hundekar has given a cash prize of Rs. 500 to the student who secured highest number of marks at B.Com I II sem. 11. Rtd. Principal Prof. M.S. Zalaki has also sponsored a cash prize of Rs. 500 to the students who secured highest number of marks in the Banking Insurance subject at B.Com final year. 12. Shri. C.M. Shirol, IAS has donated cash prize of Rs. 500 each for securing highest number of marks at B.Com III IV. 13. Prof. D.B. Hirekurbar has donated a cash prize of Rs. 500 for securing highest number of marks in Income Tax at B.Com final year. 14. Rtd. Principal Prof. S.S. Choukimath has sponsored a cash prize of Rs. 500 in the memory of his parents late Smt. Gurudevitai late Shri Siddayya Choukimath for securing highest numbers in. • B.Com IV sem in Fundamentals of Financial Management Accounting. • B.Com V sem in Management Accounting. 15. Rtd. Principal Prof. S.G. Talikoti has sponsored a cash prize of Rs. 500 in the memory of his father late Shri. G.M.. Talikoti to the students who secure highest number of marks in B.Com I sem in Marketing Management subject. Cash Prizes by our current faculty member: 16. Prof. I.B. Chippalkatti has given cash prize to the students for securing highest number of marks in different subject in the memory of his parents late Smt. Tayamma Chippalkatti and Shri. Basangoud Chippalkatti. • Income Tax at B.Com final year. Evidence of Success: • There is an academic enhancement excellence and it has inculcated confidence for the economically backward students for pursuing further studies. Problems Encountered and Resources Required: Enhancement of number of meritorious students has lead to crunch in financial reserves kept for the above purpose. Best Practice No.2 1) Title of Practice: Sponsorship of economically backward students by the faculty of the institution. 2) Objective of the practices: • To inculcate social responsibility to the faculty. • To encourage the financial weaker students to stand on their own leg. Context: Since this is a backward area, occupation being agriculture this encouragement paves way for enhancement of educational opportunities reach out. Practice: Firstly requirement of the student is judged accordingly faculties are approached and later the plan is drawn. Evidence of Success: This best system brought many of the poor students to stand on their own leg. Problems Encountered and Resources Required: Sometimes the needs do not match the availability of sponsorship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.bldeaspcc.ac.in/bcom1/pdf/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BLDEA's, A.S. Patil College of Commerce, Vijaypur, established in the year 1961 has been conferred Autonomy in 2007 for UG Programme and in 2008 for PG

Programme. The institution feels proud to maintain that it is the first to be conferred Autonomous Status for the Department of PG in the whole of North Karnataka and second for UG in this part of Karnataka. It is over a decade that the institution is enjoying the Autonomous Status and has come out with flying colours with A Grade by NAAC Accreditation. It provides greater flexibility towards purely academic development for upliftment of academic standards and excellence Every department frames the curricula and syllabi with a multidisciplinary dynamics so that the team of students are able to get developed in problem solving skills, the problem statements from the industries. Our internal marks are designed to imbibe recognition of student contribution towards CSR. It makes room for innovative topics to be upgraded, into the syllabi according to the industry and global requirement through participation of III (Industry Institute Interaction). Introduction of certificate and Value Added Course for enrichment of employment opportunities to the students of rural background. The college has Standard Operating Procedure Cell (SOP) since last 3 years which contributes quality enhancement in all the spheres of imparting knowledge and selfdevelopment of the teaching fraternity. Alumni Networking The institution has got excellent connect with the alumni where alumni are the donors for the meritorious students where cash prizes are given to the toppers of every subject, alumni have contributed fund of Rs. 1 lakh for Saraswati idol installation. These focussed area have made the institution to be one of the top performing institutions in the northern part of Karnataka, with rich learning outcomes, professional success through placement or entrepreneurship, professional growth sustainability of the growth.

Provide the weblink of the institution
http://www.bldeaspcc.ac.in

8.Future Plans of Actions for Next Academic Year

1. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. 2. To organize student level paper presentation competition at PG level. 3. Planned for Incubation center