



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	B L D E A'S A. S. PATIL COLLEGE OF COMMERCE (AUTONOMOUS), VIJAYAPUR
Name of the head of the Institution	Prof.V.S Bagali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352265703
Mobile no.	9513397409
Registered Email	principal@bldeaspcc.ac.in
Alternate Email	principalaspatil@gmail.com
Address	BLDE Association New Campus Shri.B.M Patil Road
City/Town	Vijayapur
State/UT	Karnataka
Pincode	586103

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Apr-2007																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Bharati R. Hiremath																														
Phone no/Alternate Phone no.	08352260032																														
Mobile no.	9741606730																														
Registered Email	iqac@bldeaspcc.ac.in																														
Alternate Email	bsmath@bldeaspcc.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://bldeaspcc.ac.in/bcom1/pdf/AOAR2018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://bldeaspcc.ac.in/bcom1/fcalendarofevents.php																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>84</td> <td>2004</td> <td>10-Oct-2004</td> <td>09-Oct-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.15</td> <td>2010</td> <td>14-Sep-2010</td> <td>13-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.28</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	84	2004	10-Oct-2004	09-Oct-2009	2	A	3.15	2010	14-Sep-2010	13-Sep-2015	3	A	3.28	2016	16-Sep-2016	15-Sep-2021
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1	B++	84	2004	10-Oct-2004	09-Oct-2009																										
2	A	3.15	2010	14-Sep-2010	13-Sep-2015																										
3	A	3.28	2016	16-Sep-2016	15-Sep-2021																										
6. Date of Establishment of IQAC	10-Oct-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of Internal Quality Assurance Cell (IQAC)	17-Mar-2020 2	24
Regular Meeting of Internal Quality Assurance Cell (IQAC)	12-Mar-2020 2	15
Regular Meeting of Internal Quality Assurance Cell (IQAC)	15-Feb-2020 2	18
Regular Meeting of Internal Quality Assurance Cell (IQAC)	27-Nov-2019 2	11
Regular Meeting of Internal Quality Assurance Cell (IQAC)	14-Oct-2019 2	25
Regular Meeting of Internal Quality Assurance Cell (IQAC)	09-Sep-2019 2	22
Regular Meeting of Internal Quality Assurance Cell (IQAC)	06-Jul-2019 2	19
Regular Meeting of Internal Quality Assurance Cell (IQAC)	01-Jul-2019 2	7
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- THE AWARENESS PROGRAMME ON "GENDER EQUALITY BETI BACHAOBETI PADHAO" was organized on 08/08/2019.
- Organized All India Inter - University Road Cycling (W) Championship from 8th Feb 2020 to 11th Feb 2020, sponsored by Rani Channamma University, Belagavi.
- M.Com Programme organized One Day National Webinar on "Arming for Greater Success" on 7th May 2020.
- Department of Commerce (M.Com B.Com) organized one week online guest lecture series from 18th May 2020 to 30th May 2020.
- BCA Programme conducted online Level Essay Competition on 05/05/2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Academic Calendar for the session 20192020	Academic Calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum continuous evaluation.
Submission of the data of All India Survey of Higher Education(AISHE)	Successfully uploaded the data & Certificate received.
To organise Orientation Programmes for Fresher's	Orientation Programme was organised for BBA on 9/07/2019, MBA in the month of October 2019 & M.Com students in the month of September 2019 to make them aware of different curricular, co-curricular activities of the college & took students for the local industrial visit to get practical exposure.
Encouragement for Research & publication	2 Ph.ds have been awarded. More than 20 papers have been published at various national & international journals and 2 chapters have been edited in the book. More than 200 webinars have been attended by all the all the faculties of our college.
Inculcating research projects by giving them project work	Internship project is given during the semester
Monitoring of students progression	Measures were taken to improve the students:1. Orientation Classes 2.Remedial Classes 3.Ted Talk classes

	4. Mentoring system
Placement Activities	Conducted placement activity by ICICI Bank in Association with IFBI in our college on 10/01/2020
Conduct of Parents Meet regularly	Parents meet has been conducted by all the Programmes at every semester end
Conduct of National level Intercollegiate Fest	We had made a plan to orgnize Intercollegegiate Fest to promote our course but due to COVID 19 we could not do it.
To conduct Careeer Oriented Program (COP)	BCA Programme conducted Career Oriented Programme from20/01/2020 to 11/03/2020 and the Resource Person was Sujata Desai
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	14-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	14-Oct-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Students are at the heart of our College. MIS stores crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day today progress of students which is eventually used to analyse and monitor the improvements or retrogression in students' overtime. Our College Exam section, Office, Library are interconnected and share, manage and analyse student information. Teachers' diary and leave system are computerised and online. Most of the information to the students are
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provided through our college website. Our College MIS helps to track faculty attendance data. But, more importantly, MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	UG01	Commerce	10/06/2019
BBA	UG02	Management	10/06/2019
BCA	UG03	Computer Science	10/06/2019
MBA	PG01	Management	10/06/2019
MCom	PG02	Commerce	10/06/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCA	Computer Science	06/10/2019	Introduction to Python Programming and (601)	06/10/2019
BCA	Computer Science	06/10/2019	Cloud Computing (602)	06/10/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Computer Science	10/06/2019
BCA	Computer science	10/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sankalp	10/06/2019	56
Tally ERP 9 with GST	10/06/2019	168
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	13
BBA	HR	11
BBA	Marketing	11
BCA	Computer Software in different programming languages	70
MBA	Finance	16
MBA	HR	28
MBA	Marketing	23
MCom	M.Com	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Principal collects the feedback about the curricula as well as the need for enrichment from students, teachers, employers, parents, experts in industry and academics through interaction. The feedback is taken into consideration in the process of design and development and up gradation of curricula. Mechanism to obtain feedback from students regarding the curriculum The college has designed the format to obtain the feedback. The feedback is analysed both qualitative quantitative perspective and used while revising the curriculum. Impact of Feedback: • Recent developments in respective fields were incorporated in the curricula. • Curricula are designed to suit the job requirements. • Skill components are added to curricula. Mechanism through which students, teachers, employers and alumni give feedback on curriculum enrichment and is made use of. • Representatives from management, industry experts, professionals, alumni and academicians are nominated to various Pre-Boards of Studies, Boards of Studies, Academic Council and Governing Body and their views are duly considered and incorporated in the curricula. • Placement Officers interact with recruiters for eliciting their opinion on suitability of the curriculum to the present scenario. • Industry Experts are invited as resource persons to seminars /</p>

conferences / workshops periodically by the college to understand the current trends in various disciplines. The quality inputs received from all the above sources are considered for curriculum enrichment. Quality Sustenance and Quality Enhancement measures undertaken by the institution in ensuring effective development of the curricula. The college strives to provide quality education through holistic academic advancement at all levels. Quality control mechanism exists at every stage to ensure effective development of the curriculum. The college undertakes the following measures to ensure quality sustenance and enhancement.

- IQAC monitors the entire process of quality sustenance and enhancement.
- Internal and external academic audits help in the sustenance and enhancement of quality.
- The curriculum content is periodically revised with active participation of academic and industrial experts serving as members on Pre-Boards of Studies, Boards of Studies (BOS) and Academic Council (AC).
- Changes in the curriculum are reviewed at programme level and college level prior to the implementation.
- Faculty members attend workshops/seminars/conferences at state/ national/ international levels which help them to keep abreast of cutting edge developments in their field and incorporate the same in their curriculum.
- College encourages teachers and students to take up research projects. The findings of these projects indirectly facilitate curriculum development.
- College conducts training programmes, workshops, seminars and conferences to update teachers about recent developments in their respective fields and also provides training to use ICT in teaching learning process.
- The suggestion through feedback of stakeholders are collected and analyzed. Actions are taken in BOS meeting and obtain the Board of Studies, Academic Councils approval for updating the syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	60	40
MBA	Management	90	82	52
BCA	Computer Science	100	125	75
BBA	Management	100	134	100
BCom	Commerce	360	382	269

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1174	149	12	2	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
28	28	3	19	2	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As a Student Welfare Officer (SWO), your main role is to provide social support to the students at risk under your charge, which may include working with their families and other community partners to address barriers to learning and strengthening the safety net for these students. Key objectives / responsibilities include: • Providing student-centric casework support and consultation to the students at risk and their families with the focus on parenting and the wellbeing of these students • Acting as a mentor for these students at risk and empowering them to make informed life choices • Developing, coordinating and running relevant prevention programmes for these students with their families, where necessary • Visiting homes to assess the needs of students at risk and their families • Making referrals to the relevant agencies for the students' families and following through the cases when necessary, to enhance the families' access to community resources and services • Working with the student support team of the school for early identification, case management and proactive measures to prevent and manage risk behaviours among the student population in the college • Monitoring and managing statutory cases • Helping to reintegrate the students who have been absent from college for long periods of time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1323	28	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	27	10	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG02	Semester	21/10/2020	06/12/2020
MBA	PG01	Semester	22/10/2020	06/12/2020
BCA	UG03	Semester	24/09/2020	27/10/2020
BBA	UG02	Semester	26/09/2020	24/10/2020
BCom	UG01	Semester	26/09/2020	24/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
77	344	22.38

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bldeaspcc.ac.in/bcom1/pdf/PO_19-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG02	MCom	Commerce	36	35	97.22
PG01	BBA	Management	25	20	80
UG03	BCA	Computer Science	66	33	50
UG02	BBA	Management	58	33	56.90
UG01	BCom	Commerce	159	119	74.84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bldeaspcc.ac.in/bcom1/pdf/SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nill	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MBA	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.B.A	1
M.Com	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	41	178	Nil	Nil
Presented papers	4	1	Nil	Nil
Resource persons	Nil	20	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Gender equality Beti	Ladies Forum.	15	300

Bachao - Beti Padhao.			
Awareness Programme on Cauvery Calling.	IQAC	12	60
One day awareness programme on Drug Abuse.	Nehru Yuva Kendra	15	120
AIDS Awareness programme	NSS YRC	15	40
National Unity Day	NSS YRC	15	140
NSS Camp	NSS	20	100
Celebrations of 158th Birthday of Swami Vivekananda	NSS IQAC	20	150
Datti Upanyasa	Zilla Kannad Sahitya Parishtu, Vijayapur, Cultural Dept IQAC	30	300
World Cancer Day	NSS, YRC, IQAC	20	150
Sevalal Jayanthi	NSS IQAC	20	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activity	Best NSS programmer officer award at University Level for the year 2017-18 on 4th October 2019	Rani Channamma University, Belagavi	80
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sevalal Jayanthi	NSS IQAC	Sevalal Jayanthi	20	100
World Cancer Day	NSS, YRC, IQAC	World Cancer Day	20	150
Datti Upanyasa	Zilla Kannad Sahitya Parishtu, Vijayapur, Cultural Dept IQAC	Datti Upanyasa	30	300

Celebrations of 158th Birthday of Swami Vivekananda	NSS IQAC	Celebrations of 158th Birthday of Swami Vivekananda	20	150
NSS Camp	NSS	NSS Camp	20	100
National Unity Day	NSS YRC	National Unity Day	15	140
Aids Day	NSS YRC	AIDS Awareness programme	15	40
Drug Abuse Day	Nehru Yuva Kendra	One day awareness programme on Drug Abuse.	15	120
Cauvery Calling Campaign	IQAC	Awareness Programme on Cauvery Calling.	12	60
Beti Bachao - Beti Padao	Ladies Forum.	Awareness Programme on Gender equality Beti Bachao - Beti Padhao.	15	300
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Academic Mega Project Work	Triwits Private Ltd, Vijayapur	01/01/2020	30/04/2020	4
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Tech Mantra	20/02/2019	To train the faculty and students academic programmes relating to advanced excel.	150
Shah Sogamal Peeraji Oswal Govt First Grade College Muddebihal	28/03/2019	To create awareness among faculty and students regarding maintenances of professional ethics and learning ethics.	151
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3379480	2025318

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Fully	3.1.1	2008
e-lib	Fully	16.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64230	9301630	323	130577	64553	9432207
Reference Books	1006	383464	Nill	Nill	1006	383464

e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	9	9100	19	56128	28	65228
e-Journals	6	240000	6	60000	12	300000
Digital Database	13	260000	1	5900	14	265900
CD & Video	250	23393	Nil	Nil	250	23393
Library Automation	6	120000	Nil	Nil	6	120000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	286	206	0	0	0	14	23	30	43
Added	10	10	0	0	0	0	0	0	0
Total	296	216	0	0	0	14	23	30	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

3704000

6024861

2337500

3893439

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical facilities Students admitted to the current academic year are entitled to the utilisation of all the physical facilities including various laboratories, classrooms and computers etc., The students seek admission to desired courses including a laboratory curriculum they are billed for laboratory expenses at the time of the admission as proposed by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. • Every physical infrastructure (including moveable and immovable assets) of the organisation are subject to utilisation by the staff and students. • Sanitation facilities are to be cleaned daily and cleaning schedule with proper checking of the same and supervised/ countersigned by the concerned staff assigned. • The classrooms boards and furniture facilities are utilised regularly by the students. • The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff, and in significant cases, the college goes for the maintenance contract to local experts. • The college has an adequate number of computers with internet connections and the utility software' distributed in different locales like office, laboratories, library, departments etc. • The central computer laboratory connected through the network is open for the students, • The administrative staff is provided with computers and internet facility for the smooth and systematic flow of work. • The departments and the staff can make use of the computer system with the internet at their seating places. • The college website is developed, maintained and updated regularly by the internal IT faculties of the college after due authorisation by the heads of the departments and the Principal. • The respective service providers regularly do the maintenance of UPS and the Generator. Electrical and the Plumbing related maintenance is done with the help local skilled persons, and the expenditure is done from budget gained by the institution from different sources. Academic and Support Facilities • The academic support facilities like library, the sports and the other platforms to assisting the overall development of the students like NSS, NCC or Competitive examination cell etc. are being made available to students. • Library is maintained with adequate racks and stacks to store the books in an organised manner as per the Dewey Decimal Classification. • Library information is entered and maintained through the software (NewGenLib E-Lib). Every student or staff can avail the resources by producing the Identity cards to the library staff during issue or return of the same. • Usage of library books, issue and return, are done as per the institute library policy. • Accession to the library is permitted at the cost of the deposits as caution money. • The college management makes a provision of the budget for the library maintenance. • The activities like fumigation and keeping the library clean is done frequently by the menial staff

https://bldeaspcc.ac.in/bcom1/pdf/PP_2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BLDE Scholarship	46	396430
Financial Support			

from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Sankalp (BCA B.Com)	12/01/2019	120	Inhouse Faculty
Career Options for Commerce Graduate	04/10/2019	160	N.M. Biradar, Chanakya Career Academy Founder and Chairman
5th International Yoga Day	21/06/2019	467	YRC, NSS Unit, SEVA Kendra, Nehru Yuva Kendra, Ayush Department Bharati Seva Dal
Bridge Course	19/07/2019	17	College Staff
Bridge course(Computer Concepts and Office Automation)	01/07/2019	48	Inhouse Faculty
Bridge course (Programming in C)	01/07/2019	48	Inhouse Faculty
Remedial Classes (M.Com)	21/11/2019	8	Inhouse Faculty
Language lab	01/01/2020	62	Inhouse Faculty
Mentoring	01/01/2020	198	Inhouse Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Zomato, Accenture and JIO	34	5	Infosys, Jio Fibre, Wipro and Kotak	915	88
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Cycling road (Women), Championship on 8th, 9th, 10th 11th Feb 2020	National	127
ASP Cup Tournament on 17th January 2020	Institutional Level	60
Selection for RCU Cricket Trials	Zonal	150
RCU Single Zone Intercollegiate Lawn Tennis competition and selection Trials on 4th and 5th Oct 2019	Zonal	5
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has active students council for UG and PG separately, they are engaging in academic and administrative functions in the collage. The college strongly believes in democratic values and gives opportunities to the students in co-curricular activity conducted in the college in the various academic and administrative bodies and their activities which have students representations in these bodies. The representatives of various committees from all the programs interact with students regularly and present the various problems of students to SWOs, Vice Principal and principal. The students council taking initiation for conducting academic and administrative programs-sports, cultural, awareness programme, gender sensitizing programmes etc. Students representatives are also participating in curriculum evaluation and enhancement and taking their feedback for improvement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Dr. H.M. Mujawar was the President, Shri. N.R. Mailgond was the Secretary, Prof. M.S. Zalaki was the treasurer, the alumni association registered with Registration Number 23/1981-82, Audit Report : Financial year ending on 31/03/2019

5.4.2 – No. of registered Alumni:

2500

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

More than 50 alumnis have attended during the 7 days NSS Camp at our college campus and discussed about the improvement of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Practices of Decentralization management at various levels are as follows:
1. Principal Level The Governing Body of our institution delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. The principal formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members of our college are allotted in various committees/cells and allowed to conduct various programs to show their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/ conferences/FDPs etc. 3. Student Level: Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, class leader per semester. Toppers are encouraged to develop the leadership skills by making them class leaders.

B. Practices of Participative Management at various levels of are as follows: The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute.

1. Strategic Level • The principal, academic cocoordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

2. Functional Level • Coordinators Staff members are involved in the preparation of annual budget of their respective departments. • Faculty members also write joint research papers and share their knowledge. • Both faculties and students are organizing events as event coordinators.

3. Operational level • The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. • On behalf of the institution, he interacts and corresponds with UGC, Affiliating University, etc., • The budget is earmarked for staff members and students to participate in various programmes organized by the institute.

All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards. • The office staff is involved in executing day to day support services for both students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission promotional activities through mass media, social media, during PG CET Exams, conducting National Level Fests. • Follows the reservation as per policy of Government of Karnataka and Rani Channamma University, Belagavi • Fee concession for meritorious students, those belonging to underprivileged classes, and concession for BLDEA students while taking admission for UG Programme. • A committee of staff members is constituted at the time of admission. • The committee interacts with the students and guides them in opting the subject combinations. • The institute has a mechanism to review students' profiles annually through Mentoring System.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Corporate and industry authorities involvement in BOS and AC activities. • Industries institution interface. • Foreign industrial visit for PG students, local industrial visit for UG

	<p>students. • Industrial visit after orientation programme for both UG and PG students.</p>
Human Resource Management	<ul style="list-style-type: none"> • HR Head of the Management takes care of resources in a better way • Institution creates conducive atmosphere for higher studies of the staff members • Free transport facilities provided to the employees. • Accommodation facility to faculty in BLDE Campus. • Faculties are given incentives for publications and deputation for attending workshops and conferences. • Faculty achievements are honored. • Faculties are assessed through student's feedback and annually obtaining self appraisal. • Transparent System of Working. • Teaching and nonteaching faculty are recruited through BLDE Management HR department and KPSC.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Digitalization of library • Elibrary • Expansion of etechnology • ICT WiFi facility • CCTV • Canteen facility within the campus • Ramp wheeled chair for handicapped students • JAWS software for blind students for writing exam • Regular addition of latest books and journals. • Display of notices, Time Table , Results, etc through website.
Research and Development	<ul style="list-style-type: none"> • Teachers are encouraged to take up research projects publish research papers • Free internet, INFLIBNET, research journals are provided to the staff • College deputes the students and faculties for varies seminars and conferences to enrich research. • Provides facilities such as library, computers and wifi Facility. • Provision of study leave to pursue Ph.D under FIP. • The Institute helps the Researchers in submitting the utilization certificate to the UGC.
Examination and Evaluation	<ul style="list-style-type: none"> • Semester system with continuous internal assessment is followed • Presentations assignments are given to the students • Principal, HODs IQAC monitor the performance of the students • Double evaluation for PG course • Revaluation Challenge valuation is provided • Generation of Online examination application • Generation of Online Hall tickets • Recounting of marks of valued scripts • The IA marks lists are displayed on the notice

	<ul style="list-style-type: none"> board. • Evaluated IA test papers and assignments are shown to the students. • Signature of the students is taken on the consolidated internal assessment marks list. • Any grievances received from the students are redressed.
Teaching and Learning	<ul style="list-style-type: none"> • Extensive use of ICT in classroom teaching • Seminars, through PPT by students • Guest Lectures • Individual attention during practical classes • Group Discussion, Debate, Quizzes, Role Play, Industrial visit, Filed Study, TedEx programs , Caselet, Survey, Projects etc • Month and semester end feedback from students to assess the teaching of the faculty on various criteria. • Remedial Classes for slow learners and Bridge Classes for Non Commerce background students. • Use of Traditional methods in combination with advanced method is encouraged. • Interdisciplinary teaching • Regular conduct of workshops, seminars, FDPs etc. for updating knowledge. • Self performance appraisal of the faculty members has been a part of quality improvement strategy of the institution. • Student feedback on teaching , learning and evaluation.
Curriculum Development	<ul style="list-style-type: none"> • Involvement of all teachers in BOS meeting for curriculum development at college level • Curriculum is revised every 3 years. • Adopted CBCS for M.Com. • Teachers are encouraged to participate in seminars, conferences and workshops on curriculum development by other institutions. • Annual academic calendar is prepared prior to the commencement of the academic year to ensure proper teaching learning and continuous evaluation process. The same is displayed on the notice board and college website for reference to students and faculty members. • Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. • Senior faculty feedback opinion on courses of different programmes considered for curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Desktops hosted on cloud, thinclient is a computer that runs from resources stored on a central server •

	Digital resources hosted in internet. • For salary and leave, Paybooks are used to prepare salary and upload salary slips. • Live display of important events like budget announcement, election results etc in the college corridor through web T.V.
Administration	Implementation of online SOP • Ediary for teaching staff • Online faculty feedback on monthly basis and semester wise • Online biometric attendance for all Teaching, NonTeaching staff, and students.
Finance and Accounts	• Online tally entry • Online banking transactions • Online process of TDS • Online deposit of PF/ESI • Online salary payment through HRMS software • Online leave application
Student Admission and Support	Presently the egovernance is implemented for student admission through ERP Software . However it is implemented to some extent in the support system as mentioned below: • Online verification of scholarship details. • The staff students of different departments have created whatsapp groups, Telegram and usage of Google Classroom and Youtube to post updates and news related to academic and official documents. • Placement drives
Examination	• Online submission of examination form • Online submission of Internal Assessment Marks • Online generation of examination hallticket for students. • Online declaration of result

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2020	Capacity Building for Teachers and FDP	Nil	03/02/2020	03/02/2020	150	Nil
2020	One Day National Level Webinar on Arming for Greater Success	Nil	05/07/2020	05/07/2020	597	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Orientation Programme for Student Induction	2	30/05/2019	01/06/2019	3
Three Days Faculty Orientation Programme	1	30/05/2019	01/06/2019	3
76th Refresher Course (Physical Education) organized by UGC-HRDC, LNPIE, Gwalior	1	04/10/2019	17/10/2019	14
HR Conclave - Future Workforce Building Talent Pipeline	1	24/02/2019	24/02/2019	1
Understanding the Parameters of Standard Operating Procedures for Quality Improvement	2	26/02/2019	26/02/2019	1
Capacity Building for Teachers Faculty	30	02/03/2020	02/03/2020	1

Development Programme				
Intelligence of Things	5	04/03/2020	06/03/2020	3
Multi-Disciplinary Training Programme on Research Methodology	1	09/03/2020	18/03/2020	9
Whats app Outcome based	1	24/03/2019	14/04/2020	22
Online Faculty Improvement Programme on Developing Teachers Overall Personality	2	11/05/2020	20/05/2020	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Free Transportation, Provident fund, ESI, Medical Leave, Maternity Leave, Loan Facility from employee cooperative society, Fee Concession to the staff of employee of children, Quarters for staff, Financial assistance for participation in conferences and seminars, Facilitation of staff who have won the awards and increments to faculty on completion of P.hd	Group insurance, PF ESIC, Free Transportation, Festival advances, Free uniforms, Fee Concession to the staff of employee of children, Quarters for staff, petrol allowances for non-teaching staff	Students insurance, ladies hostel, department library book, RO Portable water facility, student support fund, past students association, cash prizes, scholarships, student aid funds, common or recreation rooms for boys and girls, emergency medical treatment, free WIFI, Sanitary burning machine

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management take periodic review of financial position of the organisation. At present the institution has external auditing system for financial accounts. Shri G.S. Budyal, a wellknown chartered accountant, in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for

auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the CFO for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BLDE Association	5063380	-Construction of Womens Hostel and Swimming phool
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6.4.3 – Total corpus fund generated

5795834

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Peer Team from other Universities	Yes	Academic Team
Administrative	Yes	Peer Team from other Universities	Yes	Administrative Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Regular Parent-Teacher Meet to discuss about academic progress of students, 2)Implementation of suggestions by parents regarding quality of academic and overall development of students, 3)Parents lending support by sponsoring cash for the conduct of commerce and management fest

6.5.3 – Development programmes for support staff (at least three)

Regular Staff meetings to address the needs and upgrade their skills. Staff members are deputed to attend training programmes conducted by other colleges. Argees Company conducted training programme for the implementation of ERP
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of ERP for online admission and Fee Module 2. Organised national level workshops 3. Organised National Level Webinars

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Bridge Course for BCA Students	01/07/2019	01/07/2019	12/07/2019	48
2019	BBA Orientation	09/07/2019	09/07/2019	12/07/2019	80
2019	M.Com Orientation Programme	03/10/2019	03/10/2019	05/10/2019	60
2019	MBA Orientation	11/10/2019	11/10/2019	16/10/2019	40
2019	Parents Meet by M.Com Programme	03/10/2020	03/10/2019	03/10/2019	40
2019	Bridge Course for B.Com	19/07/2019	19/07/2019	21/10/2019	17
2019	Remedial Class for M.Com	18/11/2019	18/11/2019	31/12/2019	7
2019	"GENDER EQUALITY BETI BACHAO-BETI PADHAO"	08/08/2019	08/08/2019	08/08/2019	315
2019	National Flag Day	22/07/2019	22/07/2019	22/07/2019	300
2019	5th International Yoga Day	21/06/2019	21/06/2019	21/06/2019	350

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Gender equality Beti Bachao – Beti Padhao.	08/08/2019	08/08/2019	265	15
International Women's Day	12/03/2020	12/03/2020	296	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. CFL Lights has been replaced by LED 2. Installation of solar power 3. On 14/07/2019 Campus cleanliness programme was held in our institute from B.Com III Semester students 3. Plastic Free Day on the Occasion of Gandhi Jayanti on the 2nd Oct 2019 4. Organized One week NSS Camp during the month of December 2019 5. Organized No Vehicle Day 6. Tobacco free campus 7. Pedestrian friendly roads

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	11/08/2019	12	Flood Relief Programme	Distributed Food, Blanket, Fruits, Biscuits, Drinking Water bottle, Mats etc. to the people of flood affected areas in Hirepadas algi village surrounding areas	44

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2019	Students: Students should exhibit high standards of academic interests and responsible behavior befitting the graduate level of the students At the time of admission to the first semester a small broucher of code of conduct will be distributed to the students. At the orientation programme for freshers the principal and HODs briefs the students about the code of conduct and consequences of violation of the same. The college has student council, AntiRagging committee and anti sexual harassment cell of the college will take disciplinary actions if any kind of violation of code of conduct is reported.
Code of conduct for teachers	01/06/2019	Teachers: At the time of joining the institution copy of hand book of code of conduct will be given to the every staff member. The principal used to call the staff meeting regularly which he briefs about strict compliance of the code of conduct. If any violation of the same is reported, the principal takes disciplinary actions immediately.
Code of conduct for Principal	01/06/2019	Principal: The governing body briefs the principal about his code of conduct at time of handing over the charges to him. If violation of code of conduct in any form is reported, the governing body takes

		disciplinary actions against the principal.
Code of conduct for Governing body	01/06/2019	Governing body: As per the UGC guidelines code of conduct for the governing body will be followed if any violation takes by any member of the governing council, the affiliating University i.e., RCU, Begalvi will take disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrations of 158th Birthday of Swami Vivekananda	12/01/2020	12/01/2020	170
International Yoga Day	21/06/2019	21/06/2019	500
Desh Rakshkar Pade (Kargil Vijay Naan)	24/07/2019	24/07/2019	300
National Flag Day	22/07/2019	22/07/2019	300
Flood Relief Fund	11/08/2019	11/08/2019	60
Blood Donation Campus on 72th Independence Day	15/08/2019	15/08/2019	600
Teachers Day	05/09/2019	05/09/2019	500
Poshan Maah	01/09/2019	30/09/2019	180
NSS Day	24/09/2019	24/09/2019	200
Gandhi Jayanti	02/10/2019	02/10/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Day on the occasion of Gandhi Jayanti on the 2nd Oct. 2019.
2. Organized One week NSS Camp for cleaning the campus during the month of December 2019.
3. Campus is run on solar power.
4. the Institution initiated Solid, Liquid e-waste management.
5. Planting of plants inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.1 1) TITLE OF THE PRACTICE: Performance Appraisal of Faculty and Institute Annually both Internal and External experts: A distinctive practice towards articulated academics. 2) OBJECTIVES OF THE PRACTICES: It is a distinct practice having been introduced as a practice on a regular base to judge and evaluate the effectiveness of faculty continuously in the arena of classroom teaching as well as administrative duties assigned to them and the institute overall is evaluated annually by the external expert. The main objectives of this routine are:- 1. To create a bent of mind of introspective

among the teaching fraternity to enhance their consciousness about the role of a teacher in augmenting the acclaim of the institution. 2. Rewards recognition for high performing faculty motivates and inspires them for further cultivating the culture of self improvement. 3. Through centralized Biometric time and attendance system to monitor faculty attendance precisely to enhance the consciousness for the teachers regarding punctuality, ultimately benefiting students as a stakeholders. 3) THE CONTEXT: Administrative duties, research activities, examination, evaluation, mentor-ship etc apart from classroom teaching is a part of responsibility of a faculty. The performance appraisal records the research activities of the faculty thus cultivating research bent of mind amongst the teachers. The faculty contribution towards their responsibilities throughout the academic year is recorded in the appraisal. All these activities deliver teachers' sincerity and integrity towards engaging classes and performing the other responsibilities. 4) THE PRACTICE The Standard Operating Process Committee exists which has introduced appraisal of teachers' performance in the institute. They keep track of the e-work diary and the online leaves applications. The leave details are sent and informed to management at regular basis for leave record maintenance. 5) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED This practice in the beginning create a resistance from the faculty members but in due course they realized its positive effect and now they willingly adhere to the norms of the SOP. The resource required for the same is a committee of intellectuals to be gathered and entrusted this work and technical knowhow. 6) EVIDENCE OF SUCCESS The feedback the faculty receives from this annual performance appraisal cultivates a stand of improved performance. It has been instrumental in developing a broad look at their short comings and room for improvement is motivated. In a nutshell the stakeholders have been benefited with this system running smoothly and in place. Best Practice No.2 1) TITLE OF THE PRACTICE: Engagement of Alumni 2) OBJECTIVES: i. Engagement of the alumni expertise and rich exposure for student progress and benefit through creation of employment. ii. Use of alumni expertise for capacity building of faculty. iii. To act a link between "Alma Mater" (ASP College of Commerce) and the alumni association. iv. To provide platform for interaction between alumni and present students of the college and administration. v. To avail financial support from the alumni association for conduct of various events and student endowment. 3. THE CONTEXT: Of late educational institutions are changing the way they see and interact with their alumni community and treating them as a part of the institute existence. Before these alumni association hardly interacted with the institution they graduated from but with the advent of social media alumni relationship has taken a different angle altogether. The "Alma Mater" have started to harness the power of alumni through various networking platforms as it is the quality of the relationships maintained with the alumni proposes the success heights of the institute. 4. THE PRACTICE: Our alumni association is a registered one and actively is run with the support of the in- charge backed by a team of faculty for over four decades now. The team is in continuous touch with the alumni for expertise, fund raising and recruitment. This proves that definitely a solid alumni engagement campaign have a concrete and significant benefits in the institutional development and will continue in the future too. As a regular practice the rich experience and their professional outstanding positions is availed for the current students via online talks and meets to leverage the potential of our current students. At the same time the alumni career support is also availed which enhances the students' experiences and give them that competitive edge in today's tough job market especially in professional programmes in MBA the alumni network of the college is one of the biggest sources of placement opportunities of the students. The achievements of the alumni are felicitated honour periodically. Annually alumni meets are organized and we also invite them for various events of the college. 5. EVIDENCE OF SUCCESS The alumni association has been able to imbibe a number of academic and

non-academic skills in a large number of students and few faculties. It has been instrumental in the career support for students. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED Despite loyalty, alumni engagement can be a challenged for even the most well connected higher education institutions but in our case our institution is blessed to have the members of the alumni association thriving in close proximity but sometimes the busy and tight schedule of the members act as a hurdle in getting them on the same page of the institution. Connectivity with the online technical usage and one to one meets arrangements are the solid rock and the resources required for building strong alumni relationship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bldeaspcc.ac.in/bcom1/pdf/Best%20Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated among the students through NSS, NCC, YRC, Eco-club etc. Women Empowerment Cell contributes towards women development organizing various activities under aegis of its gender sensitization. The nature care and environment awareness is being promoted with vegetation in the campus are the unique examples done through external green audit. Through the following activities, undertaken during the Academic Year 2019-20 under the banners of NSS, NCC, YRC, Ladies Forum, etc. have direct bearing on the vision statement of the college towards social accountability, commitment and service to the society: 1. "GENDER EQUALITY BETI BACHAO-BETI PADHAO" organized on 8/8/2019 to bring the behavioural change in the society towards birth and rights of a girl child. 2. National Flag Day was organized on 22/07/2019 to commemorate the day as an honour to the soldiers, sailors and airmen of India. 3. International Yoga Day was observed on 21/06/2019 to celebrate the ancient Indian art of healthy living and Yoga intends to unite the body and mind to bring harmony 4. Organized Plastic Free Day on 2/10/2019 to encourage the use of eco-friendly products including paper and cloth bags and avoid the usage of single-use plastic bags. 5. Kargil Vijaynaman (Celebrating 20 Years of Kargil War) on 24/07/2019 organized was to celebrate the victory of the military operation in 1999 at Kargil. 6. Blood Donation camp was organized on 15/08/2019 to motivate people to donate blood and social works 7. Poshan Maah was organized on 11th Sept. 2019 to ensure community mobilisation and bolster peoples participation. 8. NSS Day was organized on 24/09/2019 to make the students confident, develop leadership skills, and gain knowledge about different people from different walks of life. 9. Indian Constitution Day was organized on 26/11/2019 to commemorate the adoption of the Constitution of India. 10. International Women's Day was organized on 12/3/2020 to recognize for the outstanding achievements despite divisions and persisting boundaries. 11. On the anniversary of Balakot Air Strikes, Airstrike Anniversary Day was organized on 27/02/2020. 12. Swami Vivekanand 158th birth Anniversary was celebrated on 12/01/2020 to observe National Youth Day in India. 13. World Cancer Day was organized on 4/2/2020 to save millions of preventable deaths each year by raising awareness and education about cancer, and pressing governments and individuals across the world to take action against the disease 14. Sevalal Jayanti was celebrated on 15/02/2020. 15. Shivaji Jayanti was celebrated on 19/02/2020 to pay tribute to the great Maratha ruler Chhatrapati 16. New Voter Registration (National Votes Day) was organized on 08/01/2020 in order to encourage more young voters in application of democracy process. 17. To mark the birth anniversary of Iron Man of India -

Sardar Vallabhbhai Patel National Unity Day was organized on 31st October 2019.
18. AIDS Awareness programme was organized to encourage early testing and lifestyle changes that will thereby reduce and prevent further infection.

Provide the weblink of the institution

<https://bldeaspcc.ac.in/bcom1/pdf/Institutional%20distinctiveness%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. To increase the number of MoU's by each academic department for student and faculty exchange. 2. Plans to strengthen the staff development facility and organize regular training programs capacity building workshops for both teaching non-teaching staff members. 3. Proposal for financial assistance to the NGO's Minor Research Projects. 4. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 5. Introduction of CBCS for all UG Programmes. 6. To organize variety of co-curricular activities for holistic development of student in present competitive world.