



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BLDEA's, A.S.Patil College of Commerce (Autonomous), Vijayapur
• Name of the Head of the institution	Prof. S.G. Rodgi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08352-262770
• Alternate phone No.	9513397409
• Mobile No. (Principal)	9844112255
• Registered e-mail ID (Principal)	principal@bldeaspcc.ac.in
• Address	BLDE Associations, New Campus , B.M.Patil Road (Solapur Road), Vijayapur
• City/Town	Vijayapur
• State/UT	Karnataka
• Pin Code	586103
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/12/2007
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Bharati S. Math				
• Phone No.	08352-262770				
• Mobile No:	9741606730				
• IQAC e-mail ID	aspiqac@bldeaspcc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bldeaspcc.ac.in/bcom1/pdf/AQAR2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bldeaspcc.ac.in/naac/files/2/2.3.4/Calender%202019-20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	84	2004	10/10/2004	09/10/2009
Cycle 2	A	3.15	2010	14/09/2010	13/09/2015
Cycle 3	A	3.28	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			10/10/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	15
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Implementation of NEP-2020 for UG Programmes.	
2. Implementation of Five Value Added Courses in different Streams.	
3. MoU with Sangameshwar College Solapur, Maharashtra MoU with Shri. Sangameshwar College Chadchan, Karnataka	
4. Organised Workshop on IPR	
5. Organised National Level Chess Competition "ASP_CHANAKYA-21"	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
To prepare Academic Calendar for the session 2020-21	Academic Calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum & continuous evaluation.
Submission of the data of All India Survey of Higher Education (AISHE)	Successfully uploaded the data & Certificate received.
To organise Orientation Programmes for Fresher's	1. MBA Orientation Programme organised on 21/01/2021 2. UG Programme Orientation Programme

	<p>was organized on 25/01/2021 3. M.Com Programme organized Orientation Programme for PG First Year student on 30/01/2021</p>
Encouragement for Research & publication	<p>1. Consultancy service on 8th October 2021 2. Corporate Accounting Book authored by our MBA Faculty, 3 chapters written by our MBA faculties 2 papers published by M.Com and B.Com faculties resp.</p>
Inculcating research projects by giving project work to students	<p>Internship project is given during the semester</p>
Monitoring of students progression	<p>Measures were taken to improve the students: i. Orientation Classes ii. Remedial Classes iii. Ted Talk classes iv. Mentoring system</p>
Placement Activities	<p>1. 10 students from MBA placed to Just Dial, Twirits Technology, HUL and Randstad Company 2. 4 students from B.Com Programme placed in Infosys Company. 3. 3 student from M.Com Programme placed in Asush Hospital and BLDEA as an Accountant.</p>
To organize Workshops	<p>1. Workshop on</p>
Conduct of Parents Meet regularly	<p>Parents meet has been conducted by the Department of Commerce on 26th August, 2021 from 11.00 am to 1.30. 252 parents were attended.</p>
Conduct of National/International Level webinars	<p>1. National Webinar on</p>
To enhance extension activities	<p>1. Environment Day was observed on 5/6/2020 2. On 26th January 2021 Republic Day was celebrated, National Flag was hosted by the principal and in</p>

	<p>this occasion Corona warriors were felicitated. And more than 500 students, staff and non-teaching staff were participated. In the eve of Republic day Conducted campus cleaning programme. 3. On 6th March 2021 in association with Kannada Sahitya Parishat our institution has organized</p>
To conduct Sports and cultural activities	<p>1. On 8th February 2021 inauguration of Cultural and Sports Activities (Gymkhana) for the academic year 2020-21. In this occasion Prof. B.R. Police Patil was the chief guest of the function, who was the eminent folk literature. 2. 25th September 2021 our college has organized innovative programme named as</p>
To conduct guest and special lectures during the year	<p>1. On 2nd October 2021 Our college has organized Motivational Speech on Awareness of law among Youth and Students. Resource Person Mr. Rajeshkar V. Patil Registrar Kamataka State Human Rights Commission 2. On 26th July 2021 Our college has organized Motivational Speech on Pre-Steps for Chartered Accountants. Resource person was Bhagappa Lokhanda (CA) 3. 19th November 2021 Our college has organized Motivational Speech on Transforming Ideas into Reality. Resource Person was Prof. Anilkumar. Ankad. 4. Organized guest lecture on financial fitness on 19/08/2021 for UG students.</p>
To conduct Career Oriented Program (COP)	<p>1. On 29th September 2021 Our college has organized Motivational Speech on</p>

	<p>Preparation of KAS and other Competitive Exam. Resource Person Dr. Prasanth P.K.M Deputy Conservator of Forest. 2. Organized One Day Workshop on Preparation for UGC-NET/KSET Examination on 12/03/2021. Dr. M. M. Pattanshetti, Former Professor of Education, M. M. College of Education, Davangere University.</p>
To organise inter-collegiate fest	Organized an intercollegiate management fest named Dyna Fest 2K21 on 13/03/2021
To conduct activities under women empowerment cell	<p>1. WEC organized cricket tournament for Girl students on 13/02/2021 2. WEC organized Mehandi competition held on 15th Feb 2021 3. On the eve of International Women`s Day Ladies Forum organized Mahila Sashikatikarana (Exhibition cum sales) for PG & UG Students on 08 March 2021 Mrs Asha M Patil was the Chief 4. Conducted speech competition on 22/02/2021 5. Organised hair style competition on 10/02/2021 6. Organised rangoli competition on 9/02/2021 7. Organized dance competition on 19/02/2021 8. Organised singing competition on 17/02/2021 9. Women Empowerment Cell organized Trekking Expedition on 25/11/2021. 21 girls were present on trekking expedition 10. Matruchaya organised a programme on Distribution of Folic Acid and Albendazole Tablets to Girl Students on 8/12/2021. 11. On 20th September 2021 our college in association with Indian Red Cross Vijayapur, three days</p>

First Aid Training workshop was organized and more than 600 students, teachers, employee and Asha workers were the beneficiary of this programme and eminent doctors were trained. 12. Beti Bachao Beti Padao, Anti Child Marriage Day in association with DDPI, Vijaypur on 23/09/2021. 13. Legal Awareness Programme under Anti Sexual Harassment Cell on 13th October 2021 14. On 6/11/2021 Opportunity at Judicial Department was organized by Women Empowerment Cell. Shri. Arjun S. Misale Special Presiding Officer ACB (Lokayukta was the resource person. 120 girl students were present on the occasion 15. Women and Judiciary Opportunities were organized on 11/11/2021. Smt. Sujatha Maneshinde Special Advocate were the resource person, 90 girl students were present 16. Women Empowerment Cell organized Trekking Expedition on 25/11/2021. 21 girls were present on trekking expedition. 17. Women Empowerment Cell Organised a programme on Legal awareness for Women on 10th December 2021. On This occasion Smt. Bhagya Kempaiah Hon`ble Judge of District family Court Key Note Speaker, Adv. Seema Vaikunthe, (Chief Guest), Adv. Sujata Mane Shinde, (Resource Person), addressed Girl students about legal awareness. 18. On 11/12/2021 Women`s Forum organised a programme on Entrepreneurship Schemes for Women and Smt. Suprita Ballari

Joint Director of CDOK, Smt. Savitriamma Dalwai Khadi & Village Industry, Development Officer and Smt. Lata Deshpande owner of Parimal Garments & Smt. Pallavi Wayadande owner Sunshine Fitness Centre are the Guest of the programme. Both officers are informed about various entrepreneurship schemes of Karnataka Government. Lata Deshpande & Smt. Pallavi Wayadande are shared their experience of entrepreneurship.

19. Women and Indian Defense-Easy to Reach was organized on 13/11/2021 under the initiation of Women Empowerment Cell. On this occasion Maj. Shruti Nair, Administrative Officer, 36 KAR Bn, NCC Vijayapur, spoke on the career opportunities for women in Indian Defence, also shared her experience in the Indian Army.

To conduct events from Past Students' Association

In association with Past Students Association, A S Patil College of Commerce distributed Food & Essential things for 10 days to CORONA Affected People in Shri B M Patil Medical College Vijayapur from 10/05/2021 to 19/05/2021. Principal V S Bagali, Prof S G Rodgi, Prof M Y Pattanshetti, Shri S A Patil and other staff members were present

To conduct Skill Development Activities to students

One Day Despande Skilling orientation program was organized on 24/08/2021 Mr. Pradeep Patil was the Resource Person, Dr Bhakti Mahindrakar LEAD Co-ordinator, Prof Pradeep Kumbar were present

Faculty Exchange / Student Exchange Programme	1. Made MOU with Sri Sangameshwar Education Society's Sangameshwar College (Autonomous), Solapur, Maharashtra. 2. Made MOU with Sangameshwar Arts and Commerce College, Chadchan
To conduct AAA	On 25th August 2020 Our college has conducted Academic And Administrative Audit. Resource Persons were Dr, R. V.Gangshetti Asst. Professor Dept. Of Economics KSWU, Vijayapur, Dr Mukund Mundargi Asst. Professor Dept. Of Commerce RCU PG Center, Vijayapur, Dr. Wajid Peerzade Asst. Professor IQAC coordinator Dept. Of Commerce Anjuman Arts and Commerce College for Women, Vijayapur
To create awareness on entrepreneurship development	One Day Entrepreneurship Awareness Camp was jointly organized by B L D E Association's A S Patil College of Commerce (Autonomous), Vijayapur and a Joint Director CEDOC, Vijayapur. On 28/08/2021 Shri Basavaraj Biradar Joint Director D.I.C. Vijayapur was the inaugurator of the function, Smt S B Ballari Joint Director CEDOK, Vijayapur was the Chief Guest, Principal S G Rodgi Presided over the function.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Management	25/01/2022

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
15/02/2022	15/02/2022
Extended Profile	
1. Programme	
1.1	5
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2. Student	
2.1	1241
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	295
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	1134
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	220
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	35
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	38
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	220
4.2 Total number of Classrooms and Seminar halls	24
4.3 Total number of computers on campus for academic purposes	296
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	186.35
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific	

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

A.S. Patil College of Commerce since 1961 has striven for "Empowering through Education". Inculcating the vision and mission into the curriculum, college through its value-based quality education prepares students through humanizing qualities and innovative calibre to be the agents of transformation and development as contributing citizens. The academic programmes and value-added certificate courses of the college are based on the vision, mission and core values of the college which are bound to foster all-around personality development of the aspirants. The student community is empowered to respond proactively to concerns and challenges inherent in today's technical fast-moving life especially accommodating fair sex and weaker section students at the back foot to take part in the race through specific focus towards them especially those in these backward areas of Karnataka. Heads of programmes/Departments pen down the calendar of the academic year. They also get prepared lesson plans/conspectus of each subject from the faculty. The institution also offers skill development programmes. The evaluation of the delivered curriculum by faculty is done through the process of feedback analysis in the following ways

- Direct method
- Continuous Internal Evaluation (CIE)
- Semester End Exam (SEE)
- Individual Method
- Course end survey (Students')
- Teachers' Survey
- Employers' Survey
- Alumni Survey

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

27

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The vision and mission of the college integrate the cross-cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics through the curricula which include different types of courses like Indian Constitution, Environmental Science, Corporate Ethics for all UG and PG Programme. The students have undertaken a number of activities of Corporate Social Responsibility which helps to inculcate the above values in them. "Empowering Women through Education" is the focus of the institution through making them develop knowledge skills emotional quotient legal awareness and spiritual quotient by undertaking various activities through women cell/ladies forum World Environment Day" is marked by classroom discussion which enables the student community to be enlightened about environmental challenges like pollution, global warming, solid waste management and strategies to arrest the same issues through seminars and management events. Professional programmes like Management, Computer Science along with traditional courses refer strongly to professional ethics which have professional ethics as an integral part of their curricula. The college has few representing teacher members in the relevant Board of Studies on various autonomous institutes and thus play important roles in integrating such issues into the curriculum where students can be groomed in the direction of becoming responsible citizens of the company.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

659

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

144

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bldeaspcc.ac.in/naac/1_4_1.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://bldeaspcc.ac.in/naac/1_4_1.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

436

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

436

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Activities

For Advanced learners:

- As there are greater chances to be selected in the recruitment process in the esteemed organizations, the advanced learners are properly guided and trained for such recruitment/campus interviews and for this purpose the industrial experts are often invited for guidance.
- Students are encouraged to participate in National and International Conferences and are encouraged to assist in
- Students are also stimulated in participating inter-college, inter-university, competitions like debates, group discussion, speech, management fests and quiz competitions.

For Slow learners:

- The mentors are specifically selected with special attention to slow learners for giving personal counselling to come out of their psychological hazards.
- Conduct the bridge courses at the oriental stage of each academic year.
- In cases of students admitted from other disciplines and for slow learners Remedial Classes are conducted
- Assign Question Banks and get the same evaluated.
- Parents are often called for meeting to appraise the present intellectual and understanding level of the students and their progress.
- To get them motivated, by giving them role plays and other extracurricular activities like sports where they show their presence of mind and get acquainted at par with other average students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bldeaspcc.ac.in/AQAR/2.2.1_163958138_1_7069_new.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1241	35

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The learning experience of students in this College is the result of a well-advanced designed teaching learning process. The needs, interests and capabilities of students are the primary factors in designing the pedagogy. The College aims to develop competencies such as critical thinking, problem-solving skills through student-centred teaching-learning methods. The teacher, in this context, acts as a facilitator who enhances the learning experience of the students. Experiential learning, Participative learning and Problem-solving methodologies are some of the important student-centred methods practised in this College.

Experiential Learning:

'On the Job Training'.Simulation workshops, role plays, mock interviews, tutorials, and management fests are organized for practical learning.

Participative Learning:

Seminars, Group Discussions, Brainstorming sessions, Debates, Quiz, inter-college / inter-universities Quiz are organized as part of

CIA.

Problem Solving Methodologies:

Tally, Excel, GST, Statistic model, Case Studies guest lectures, seminars and conferences etc

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.bldeaspcc.ac.in/AQAR/2.3.1 Master New 20 21 ok.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Tools:

1. Projectors are used in classrooms/labs enabling visual-based teaching and learning.
2. Desktop and Laptops- are available at Computer Lab and Faculty cabins throughout the campus.
3. Printers- are installed at Labs, HoD Cabins and various prominent places.
4. Photocopy Machines - There are two photocopy machines available in the college.
5. Multifunction printers are available.
6. Seminar Rooms- The seminar hall is equipped with all-digital facilities.
7. SmartBoard- Four smart boards are installed on the campus.
8. Auditorium- It is digitally equipped with a mike, projector, cameras, and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

10. The institution is officially on Google Suite (Google Workspace for Education Fundamentals) and Microsoft Office 365 (A1 for Faculty and Students)

11. Digital Library resources like access to e-resources viz., e-journals, e-books, NPTEL, NDL, Shodhaganga, Inflibnet-nlist, sage-journals, and many open-access resources.

Utilization of ICT by Faculty Members:

PowerPoint Presentations-

Industry Connect- Seminar room and Auditorium are digitally equipped with ICT where guest lectures, expert talks, and various competitions are regularly organized for students within the campus.

Online Activities-

Video Conferencing-

Video lecture-

Workshops-

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://bldeaspcc.ac.in/AQAR/2.3.2_ADDITIONAL_DOCUMENTS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The process of preparing the Academic Calendar for each year start well before the beginning of each academic year may be a quarter period. A committee comprising of senior-level faculties is constituted. The said committee meets the Principal, IQAC head and the head of the examination section and prepares a calendar for the academic year.

The academic calendar is a continuous process as the exact parameter mentioned in the calendar must be continuously monitored and its adherence is a major responsibility of IQAC.

Teaching Schedule:

The various disciplines of the curriculum are headed by the respective faculty and schedule the timetable for all the classes during the academic year right in the month of the preceding month only. The said schedule including the timetable for each subject is put before the Principal for his approval. The regular staff meetings are held with the Principal and the Principal is briefed regularly with the adherence to the academic calendar. H

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

35

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

256

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

47.6

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

27

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination procedure for applications, hall tickets, results, photocopy, and revaluation are primarily online with the support of E-Exam software installed. The examination applications are filled by the students which are uploaded through the official website.

After verifying the applications and suitability of the candidates, the hall tickets are generated mentioning therein the examination numbers, room numbers etc. in the examination centre and are accordingly downloaded by the students.

As regards the bar-coding system, printed barcode on the answer scripts is formulated to avoid manual according. Barcoding is done at five different places to avoid any susceptible frauds during the examination. The computerized serial numbers are automatically generated.

Internal Assessment:

In the case of Internal Assessment, different departments follow dissimilar patterns. The maximum marks allotted for each IA is 30,

The continuous Assessment test is compulsory and will be held on the scheduled date for the duration of 90 minutes.

Internal Assessment pattern differs for all UG & PG Programmes i.e. B.Com, BBA, BCA,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bldeaspcc.ac.in/AQAR/2.5.3_link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

It is the essence of the time to formulate programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO) for all programmes run by this autonomous institution. The same is displayed on the institute's official website for communication to the prospective students, present students and for teaching faculties. The plan is developed focusing on the mission as well as goals of the programmes. The write-ups for the PO, PSO and CO have been done after a detailed discussion with all the stakeholders. The primary objective of PO, PSO and CO is aimed at developing a competent and personalised human resource towards futuristic sustainability. For this purpose it is required to enhance students' interpersonal skills, communication power giving the focus on imparting values and ethics in the respective fields. Each department personnel conduct the brainstorming sessions and arrive at specific program outcomes. The CO is initially presented in the meeting of the departmental head and further appraised to the Principal, once gets approved the same is put on the notice board for its further communication to the students involved. In the case of UG and PG, the syllabus of the Program concerning various disciplines are displayed on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To calculate the attainment of the Course outcomes (CO's), Program Outcomes (PO's) and Program Specific Outcomes (PSO's), we use the following methodology:

All the courses are basically required to have the course outcomes, program outcomes and program- specific outcomes defined and approved under the Board of studies and Academic council. Once this process is over, the respective head of the departments along with the course faculty deliberate and arrive at a conclusion of mapping the weightage of CO's against PO's and PSO's. This is a standard practice been developed and used to date.

The calculation of the CO, PO and PSO attainment is done considering the course-specific direct and indirect weightage based on the Internal Assessment Weightage [Max. Marks] and External Assessment Weightage (Semester End Examination) [Max. Marks].

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

267

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bldeaspcc.ac.in/naac/files/2/2.6.3/2.6.3_AnnualExamReport_Analysis2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://bldeaspcc.ac.in/AOAR/Student%20Satisfaction%20Survey%20on%20Teaching%20Learning%20Process_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

As per the Proceedings in the Academic Council meeting the committee members had advised to form and implement a Research Advisory Committee coupled with the Research Code of Ethics Committee. The members of the Research Advisory Committee and Research Code of Ethics framed Research Policy and Code of Ethics for Publications respectively. Since the policy was set to boost the research amongst the youths, few students have also presented and published papers at national/international level conferences as it offers many benefits that include:

- Fostering critical thinking and analytical skills through hands-on learning.
- Defining academic, career, and personal interests.
- Expanding knowledge and understanding of a chosen field outside the classroom.
- Developing one-to-one connections with distinguished faculty in their field.
- Building community with peers, faculty, and organizations on and off-campus.
- Succeed in their business. Since R&D is associated with

forecasting the market research and demand analysis with competitors, the students of management will succeed as successful prospective entrepreneurs.

The online mode of imparting knowledge came into existence during and Post Covid-19 lockdowns. The institution promoted online teaching, which reinforced the moral backing of the students for their academic curriculum.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://bldeaspcc.ac.in/research-2/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

As the Institution is focusing primarily on commerce and management courses, entrepreneurship skills are the essential requirements and these skills are imparted regularly. The institution has organized motivating workshops on entrepreneurship skills. Unique events like "Tidbits Town Talks" and "Coffee with Vijayapura Women Entrepreneurs" have created a platform for the students of our institution to create greater enterprising opportunities with feasible resources. The exhibition cum sale 'Mahila Sashaktikarana' has created a platform for the upcoming Women entrepreneurs of our institution as it mainly focused on local women entrepreneurs who have started from the grass-root level.

Simultaneously, The institution encourages Research activities in all departments through presenting/publishing research papers/articles, organizing seminars, conferences, and workshops for the students, faculty members and even outsiders. The institution has provided Libraries with massive collections of books, journals, computers, required software, and Wi-Fi connection across the campus. The students and staff are encouraged for publications in journals of national and international repute. Institution has a

policy of providing incentives to the faculty, for their publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

1.9

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.05

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities shall not only self-empower but also makes the student's life live with conviction by serving others. Thus, these values are guided by three primary objectives of the college: Academic Excellence, Social responsibility & Charisma Formation. NSS Units (I & II) take part in various initiatives by organizing Cleanliness drives, Rural exposure camps, Swach Bharat campaign camps, Social awareness Programs, Cleaning Monuments, Participating in Vrukshathon Marathon, and Rallies and with themes like Nirmala Vijayapura & tree plantation drives.

The Indian Red Cross Society's YRC, take part in various initiatives by organizing Free Health Check-up camps, Awareness Programs on themes like HIV AIDS Awareness program and Breast Feeding Awareness Program. Training program on First Aid and observing Senior Citizen day.

The Women Empowerment Cell take part in various initiatives by organizing and participating in training programs like Women's Rights (Sponsored by NHRC), Self Defense & First Aid, Mahila Sashaktikarana. With a special emphasis on Gender Equality & Anti Child marriage day two events on Beti Bachao - Beti Padhao have set a benchmark for the upliftment of women education. Workshops on Health & fitness are conducted regularly and have created awareness about several Hygiene parameters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3133

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is located on the west side of Vijayapur-Solapur road, having 300 meters long divided 2 lane approach to the new campus of B.L.D.E.A which is spread over 115 acres of land. The college is in an area of 8 acres earmarked for the institution. It has 2 main buildings (building A and B) with a small garden and encompasses the space for vehicle parking in between. Both the buildings have well aerated and spacious 24 classrooms with adequate furniture and LCD systems. The institution has 4 well-equipped computer laboratories and one language laboratory with the latest computers, an internet facility and Wi-Fi support. Examinations section with cabin, storage room and evaluation room. IQAC Cell, Staffrooms with cubicles and computers with internet facility. Adequate 24 hours water supply and a filtered cool drinking water facility are available on the premises. Auditorium with 120 seating capacity. Sufficient power supply from HESCOM & Central powerhouse with 150KVA DG in the campus. The computers are powered through centralised UPS backup at various strategic locations. Both the buildings are adequately

housed with proper, clean, and hygienic washrooms for all, separated by gender. An All-time accessible ramp is available for people with special needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bldeaspcc.ac.in/naac/files/4/4.1.1/4.1.1_DetailedInformation.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution located in the region known for its achievements in the area of sports and cultural activities has a history of glorious achievements of the students in sports at universities, The Institution is committed to creating a steady environment of academic, cultural and sports activities for the overall personality enhancement of the learners. Innumerable sports competitions such as Inter-department, Inter-collegiate, Inter-university, etc help in developing team spirit in students are carried out throughout the year. The following Out-door sports facilities are available:

- Volleyball
- Tennis court
- Kho-Kho
- Cricket
- Athletics
- Swimming pool

The following In-door sports facilities are available with separate rooms earmarked:

- Table tennis, Chess, Carom, Gymnasium

Cultural Activities: The institution holds the reputation of cultural activities on priority and has musical instruments like Tabala, Harmonium, etc., The auditorium and function gallery halls are made available for cultural events. Events like:

- Management Fest
- Freshers' Week
- Orientation Program for new batches
- Farewell to final year students

- YRC functions
- NSS functions
- Training Programs
- Awareness Programs
- Red-cross society Activities
- Ladies Forum Activities
- Celebration of days of national importance (Martyrs Day, Army Day, AIDS Days, etc.,

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://bldeaspcc.ac.in/naac/photos.php?pth=files/4/4.1.2_Photos/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

23

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution houses two main libraries to enable the facilities for the learners. The library committee consists of the Principal/Director, Heads of department, Senior Faculty, Student Representatives, and the Librarian. Both the libraries are automated using two different software. Details of the automation are as below:

Sl. No.

Location

Name of the Software

Version

Year of Implementation

OPAC available

1.

Main Library (Building -A)

E-Lib

16.2

2006

Yes

2.

Sub-Library

(Building-B)

NewGenLib

3.1.1

2008

Yes

The Web-based OPAC is accessible throughout the college campus through Wi-Fi and Local area networks. The NewGenLib application is also capable of generating various reports and statistics as required by various statutory bodies on a timely basis. The use of barcode technology has drastically reduced the time of library users and has helped in the stock verification process on an annual basis. The library applications are remotely hosted/ installed on a different system to keep them infection-free and are kept in the librarian's chamber and dedicated server room. The ILMS currently support the following aspects:

- Barcode based Circulation
- Cataloguing
- Dewy Decimal Classification (DDC)
- Patrons
- Administrations
- Report Generation
- Web OPAC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.74

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

684

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT infrastructure is backed up with sufficient power supply and two 20KVA online UPS, and eleven 5KVA online UPS. The computer systems with the latest configurations are used in all the parts of the college, connected seamlessly to the Internet through the LAN. The use of multiple Virtual LANs addresses the security concerns. The entire network is protected with a strong community developed opensource firewall and maintained centrally. All the computers are regularly updated with the latest security patches and upgraded regularly. The college has a dedicated internet 50 Mbps leased line from Supersonic Internet Service Provider. The institution has 24 X 7 Wi-Fi internet connectivity to enable e-learning for the learners. The Biometric based attendance system is used for staff and student attendance. Staff and students are provided with Wi-fi access. The institution has to its IT infrastructure much hardware like the servers, managed switches, unmanaged switches, Firewall, and CCTV system. The two buildings are connected with Optical Fibre Cable (OFC) for network connectivity. The institution has its own dedicated website, with subdomains. Recently the MoU with PayU has enabled the use of an electronic mode of payment system integrated into the fee management system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1241	296

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**46.84**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities

The students seek admission to desired courses including a laboratory curriculum they are billed for laboratory expenses at the time of the admission as proposed by the statutory body in addition to that non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. Sanitation facilities are to be cleaned daily and cleaning scheduled with proper checking of the same and supervised/ countersigned by the concerned staff assigned. The college has an adequate number of computers with an internet connection. The central computer laboratory connected through the network is open for the students, and staff members.

Academic and Support Facilities

The academic support facilities like the library, the sports and the other platforms to assist the overall development of the students like NSS, NCC or Competitive examination cell etc. are being made available to students. The library is maintained with adequate racks and stacks to store the books in an organised manner as per the Dewey Decimal Classification. ILMS is used for proper maintenance. Usage of library books, issue and return, are done as per the institute library policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
348	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
25	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.bldeaspcc.ac.in/naac/files/5/5.1.3/5.1.3_2020-21.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

5

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

38

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Response: The College is associated with a number of activities at the institutional and societal levels. Most of the activities are planned, monitored, executed by the students. Students Council is set up and regular meetings are held with the faculties and student

representatives. The council consist of the best students coming from all programmes depending upon their expertise. These students regularly give suggestions to upgrade the public image of the college at a broader level.

Administrative level Participation

Students are actively participating in the statutory committees as well as cells such as IQAC, Grievances Redressal, Placement, Anti-raging, Cultural, Sports etc. At the stage of the Orientation programme, the students are informed about the functioning of the HEI and their rules and regulations.

The significant role of the students' council

- The institution has an active student council with class representatives selected on the merit base, who are engaged in various academic and administrative activities.
- Class representatives are the link between the faculty and students. They keep the students updated about all the campus events.

Various committees:

- PLACEMENT CELL
- CULTURAL COMMITTEE
- SPORTS COMMITTEE
- ANTI-RAGGING COMMITTEE
- GRIEVANCES COMMITTEE

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The aim of ASP College of Commerce's Past Student's Educational Association shall serve as a platform to bridge the gap of students-Alumni interaction driven by the ideals and values that shall ensure the upliftment of both present and alumnus with support to build social, knowledgeable, and motivational capital for ASP College and its students. The institution has a very strong alumni association named Past Student's Educational Association of ASP Commerce college of Bijapur, registered on 25th August 1981 REGED No.23/81-82. The alumni of the college are placed in industries, education, business, professional field academics and social works. The institution has the topmost renowned alumni, more than 100 lecturers and 100 chartered accountants and 12 principals in the alumni association.

The financial contribution of the Alumni Association for the development of the college is very notable. It also comes forward to help the economically weaker students to pursue their higher education by providing financial help.

Alumni Association is strong support to the institution. They can contribute to Academic matters, student's supports as well as mobilization of resources both financial and Non-financial.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the institution envisages producing enterprising human resources through humanizing qualities and innovative calibre, transforming students into socially responsible and accountable citizens. The institution further committed to empowering its youth and talented population, which at present is socially underprivileged and educationally deprived, especially living in the remote areas of the district through providing knowledge, opportunities at affordable cost. The strategies endeavour in achieving the vision of the institution which strengthen vigorous academic environment by focusing on quality teaching and learning, research, formulating strategic plans for future institutional development.

The Management Committee comprises the statutory bodies, such as the Academic Council, Board of Studies, Finance Committee. The important non-statutory committee is IQAC.

Board of Studies (BoS): Each teaching department and course of studies under self-financing shall comprise of the head of the department, teachers and two experts outside the college are nominated by academic councils. And generally, the terms of BoS is three years

Academic Council: It consists of representatives and experts as per the UGC norms for the Autonomous Colleges. ges.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative Management is observed at all levels of hierarchy in the college by involving all the stakeholders, ensuring transparency, both in Academic and Administrative areas. The Policy decisions of the college are taken by the Managing Committee. The decision in the routine course of action, are generally taken by the Principal. Periodic meetings of the statutory bodies are conducted to decide on matters related to academics, administration and its overall implementation at the college level by different concerned staff. The HoD prescribe the syllabus, update it periodically, and gets approved by the academic committee and further BoS whether to accept or not with their remarks and recommendations. The periodic meetings of different statutory bodies along with IQAC control the College's quality assurance, sustenance and advancement.

Participative Management is highlighted by establishing committees such as Grievances Redressal, Antisexual Harassment, and Women Empowerment.

Case study showing participative management and practising decentralization by cultural committee: Participative management was clearly illustrated in our recent programme on 25/9/2021 under the title "UDBHAVA SRISHTI" wherein different committees like Stage, Food, Anchoring, and Disciplinary were formed comprising the personnel from different hierarchies.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	NIL

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College keeps in tune with modern technological know-how. Every new development in academics is explored for students' market-driven

opportunities. For developing the student in a holistic manner the college adopts emerging trends in syllabus framing, usage of the latest technological tools for the long term benefits including

Teaching and learning:

College moved from teacher to student-centric approach.

Focusing on modular teaching. Creating SMART CLASSROOMS Giving options for selection of papers

Value-added courses are introduced for employment opportunities.

The perspective plan is also depicted by constructions of ladies hostel, swimming pool. They are also illustrated in benefiting physically disabled students like purchasing of wheelchairs. The visually challenged students are assisted by screen reading software for appearing in the examinations.

Research and Development: The faculty members and students are motivated to take up major research projects by availing funding from external agencies and publishing their research work in reputed journals at national and international levels.

Community Engagement: The institute takes up community engagement activities such as donations to the needy, disaster management activities through NSS initiatives.

Industry Interaction: The College has an industry representative in BoS.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organization structure of the Autonomous institute has been

functioning and deploying services as per. the statutes Guidelines of UGC, directives of State Government, the Parent University, and the Management.

The Academic Council is solely responsible for all the academic matters such as approval of Regulations, Programmes, Courses, Syllabi etc.

The Finance Committee advices to the principal of the college regarding financial management of the institution.

The Board of Studies is responsible for academic curriculum.

The Board of Examiners shall perform the functions relating to the conduct of examinations.

The Controller of the examinations monitors the continuous evaluation process

Institutional Procedures Service Rules:

All employees of the institution are governed by the service rules of BLDE Association.

Recruitments & Promotions: The institution has put in place a transparent system for recruitment and promotions teaching and administrative staff. The recruitment and promotion policy and rules are mentioned in the HR Policy of BLDE Association for Management Appointment and KCSR Rules & UGC guidelines for Aided staff appointment.

Grievance Redressal Mechanism: The institution has in place a grievance redressal mechanism for both staff and students.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bldeaspcc.ac.in/organogram/
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>Conducive work environment enhances the personal wellbeing of the staff. The college is sensitive to the need of teaching and non-teaching staff that are the spine of the institution. The management has initiated several schemes to enhance the efficiency and productivity of the institution.</p> <p>The following welfare schemes are made available for teaching and nonteaching staff of the institution:</p> <p>Medical Insurance Scheme, ESI, Provident fund, Gratuity, Group Insurance Scheme, Pension, Festival Advance, Membership in cooperative credit society is available for Teaching and Non-teaching Staff. Percentage of faculty members benefited by these schemes:</p> <p>Welfare measures:</p> <ul style="list-style-type: none"> • Group Insurance Policy for substantive teaching and non-teaching staff of the college is a regular practice promoted by the college. • EPF coverage for the management paid teaching and non-teaching staff and ex-gratia at the time of their retirement. • Management staff is given regular increment and Basic pay is revised periodically. • The college provides festival advance to the non-teaching staff which is subsequently adjusted in the salary in 	

instalments.

Facilities and Amenities:

- Well-equipped staff rooms
- Gymnasium for the staff
- Swimming pool

Professional Development Measures:

- Financial assistance for participation in conferences and seminars.
- Incentives for publication in national and international journals.
- Increments to faculty on completion of Ph.D.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldeaspcc.ac.in/naac/files/6/6.3.1/welfaremeasures_opt.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

84

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

In order to have a disciplined and transparent financial management a competitive financial audit takes place at regular intervals. Initially a finance committee constituted under the guidelines of UGC prepares a financial budget for academic year and monitors the disbursement of funds and further the utilization as per the exact heading as stated in the budget. The college endeavors the transparency and for the purpose the collection and the payments are made completely online.

Internal Audit: The internal audit is conducted periodically from the designated internal auditors.

Concurrent Audit: Our parent Institution namely BLDEA appoints well experienced Chartered Accountants firms for carrying out the audit which is termed as a concurrent audit.

External Audit: The office of the joint Director, Collegiate Education, Bangalore, and the Accounts General Office, Bangalore have the final authority and they carry out the statutory audit of

the institution.

Settlement of audit objections Any objections received from the auditors are addressed at:

Accounts Assistants, Head of the Institution, Management or parent education society

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college finance committee constituted under UGC guidelines meets regularly and prepares strategy for mobilization of funds under management initiatives.

The budget of the institution is a key to its fund mobilization. A budget is prepared by the Accounts Section of the institution and placed before the Finance Committee every year. It is ratified by the Governing Body.

UGC grants are spent for the specific purposes and are regularly audited. Articles purchased for the maintenance & development gets approval from association committee and are subjected to the continuous audit.

The effective functioning of the institution depends upon resource availability and its optimal utilization. The college mobilizes its financial resources in the following ways.

Fees collected ,Sponsorship, salary Grants received for aided staff,Funding frrom ICSSR,Scholarship funds received from state as well as central Government.

Registered alumni contribution provide funds on different occasions and for conduct of events.

Support and financial assistance from management.

Optimal utilization of resources is ensured in the following ways:

All the Departments need to give their financial requirement to finance committee to the before the beginning of the academic year.

Finance Committee scrutinizes the requirements of the Departments vis-a-vis sanctioned funds and on priority basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Academic Audit of an institute is a uniform process that starts with data from teachers and students to assess the academic performance through IQAC. The collected data is put before the principal and further the management through the SOP system and is analyzed thoroughly. The generated reports are the basis used for the faculty's increments and promotions. The results thus received are notified to the faculty members.

Various IQAC initiatives have been taken up after each cycle of NAAC

accreditation based on suggestions up-gradation of the standard of the institute is initiated.

Adding usage of ICT in teaching and learning.

Building up of allied infrastructure like a hostel, swimming pool etc.

Adaption of CBCS for UG level programme.

Whatever the quality assurance strategies were mentioned in the prior cycle of NAAC have been implemented during the present period of NAAC and includes Autonomous system, women empowerment activities, strengthening & enhancing the academic activities, increase in students' participation in an internship.

Two major initiatives are as follows:

Amplification of IT assisted administration and teaching-learning process

Innovations in Research and Publications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

During the academic, IQAC successfully implemented and introduced curricular, co-curricular and extra-curricular activities. A few to mention are CBCS for UG programmes, usage of ICT for teaching and learning activities.

To highlight two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are discussed below:

ANNUAL ACADEMIC AUDIT

The departments are assessed on the performance of the following parameters.

Academic Council:

- Curriculum Design & Development
- Teaching, Learning & Evaluation
- Research, Consultancy & Extension
- Student Support & Progression

IQAC Activities

- Stakeholders feedback on curriculum and take actions accordingly
- Institutional Distinctiveness initiated and continuously promoted
- Self-Appraisal System for faculty performance

1. Imparting Quality Culture of Excellence:

"Excellence is the continuous process", Based on this quote IQAC focusses on the higher education of the faculty members and decides the same and create culture amongst the students

- IQAC organizes workshops and seminars to inculcate research culture among teachers and students of the institution.
- IQAC plays a distinctive role in certifying the quality of the seminar/workshop and to impart a sense of special awareness of the event among the members and students of various departments in organization of the event.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other

A. Any 4 or all of the above

quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.bldeaspcc.ac.in/gen_files/Annual_Report_2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equality & sensitization in the curriculum which can be seen from the courses introduced by the institution.

Women Entrepreneurship Development has been included in the B.Com, BBA, M.Com syllabus i.e., Entrepreneurship Development.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, counselling etc. The institution organized several events for the girl students of the institution such as NHRC Sponsored One Day Training Programme, Self Defense Training program for girls, special Lecture on "Women and Health Awareness and Beti Bachao - Beti Padhao, International Women's Day, All India Inter-University Road Cycling (Women) Championship, Webinar on "International Girl Child Day-2020", the Birth Anniversary of Savitribai Phule, Mahila Sahashaktikarana Exhibition - cum - sale, trekking expedition.

The institution constituted the following committees as per norms laid by UGC:

- Institution Grievance Redressal Committee,
- Women Empowerment Cell

- Anti-Ragging,
- Anti-sexual harassment cell,
- Students' Disciplinary Committee,

The functions of these committees are being disseminated to the students through orientation and induction programs.

Institution shows gender sensitivity in providing facilities such as: safety and security, counseling for girls students and common rooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bldeaspcc.ac.in/naac/files/7/7.1.1/Safety_Security_Common_Rooms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has ensured that a waste management system is set up to deal with the waste generated on the campus. As a policy, minimal waste generation is encouraged. Responsible behaviour in waste management is expected from everyone on the campus as inappropriate waste management may cause harm to the immediate environment. Waste is segregated as solid, liquid and e-wastes, at the point of collection. Each category of waste is disposed of according to the approved procedure.

The college practices a placed in and around the college for proper

disposal. The dry leaves from the trees in college are collected and dumped around the trees available on the campus so that they can become manure for the same. Paper waste from the examination department is disposed of through specialized agencies. Paper waste from the examination department is disposed of through the specialized agencies AGNI WASTE MANAGEMENT, 1st floor, Geetanjali Bungalow, Near Madhuvan Hotel, Station Road, Vijayapur, Karnataka. 586101. Every year twice the paper

Waste will be provided to the agency mentioned above. They will come to our college and pick up the waste through their own vehicle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-

A. Any 4 or all of the above

reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Great efforts and initiatives have been taken by our institution in various aspects of maintaining tolerance and harmony by organizing the seminar on Swacha Bharata Abhiyan and Surgical Strike in association with 36KAR BN National Cadet Corps. Special Lecture conducted on Women and Health Awareness by Ladies forum to bring the importance of Health and hygiene among Girl students and women employees.

Hindi Divas is celebrated as a patriotic reminder to Indian populations of their common roots and unity.

Institution Organises every year a Programme on Swami Vivekananda's Birth Anniversary as a "National Youth Day" where all the Staff members and students participate.

Shivaji Jayanti is celebrated on February 19 2020 in honour of the founder of the Maratha Kingdom.

Celebrated Sevalal Jayanti: The dignitaries paid homage to Sant Sevalal by garlanding his portrait and remembering his reforms and services for the uplift of Banjaras. Sevalal Maharaj devoted his life to driving humanity in the right direction and sought to reform them with his spiritual messages.

Teachers' Day is celebrated to honour the memory of India's first Vice President and to commemorate the importance of teachers in our

lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution Day is observed by organizing reading of the Preamble of the Indian Constitution and by organizing special talks on the importance of the Indian Constitution.

National Integration Day is celebrated by organizing competitions that bring out the diversity and plurality of the India and thus emphasize on the basic unity of the country.

Kargil Vijayanaman: With the Students and Staff members Celebrated 20 years of KARGIL war with Desa Rakshaka Pade by organizing Kargil Vijayanaman,

National Flag Acceptance day: is organized jointly with District Bharat Seva Dal. The President deliberated the importance of National Flag of India is the symbol of sovereignty, integrity, and similarity. It is the pride of all the citizens of the country.

Rememberance of Savitribai Phule on her Birth Anniversary, Institution celebrated Savitribai Phule Jayanti, to mark the birthday of the 'Mother of Indian feminism'. T

On the occasion of the 73rd Indian Army Day, IQAC initiatives organized ARMY day. Captain Chavan was the chief Guest for the function and paid tribute to the valour of the brave hearts on this day and thanked them for their selfless service.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Constitution Day is observed by organizing a reading of the Preamble of the Indian Constitution and by organizing special talks on the importance of the Indian Constitution.
- National Integration Day is celebrated by organizing competitions that bring out the diversity and plurality of India
- Independence Day: Every year Principal hosts the National flag and celebration of independence with tricolour flag hoisting, parades and all the staff attended the flag hoisting.
- Republic Day: The celebration of republic day with tricolour

flag hoisting by Principal, parades and all the staff attended the flag hoisting.

- International Yoga Day is celebrated by organizing yoga sessions and talks on the importance of practising yoga.
- On World Environment Day, tree plantation drives and cleanliness drives are conducted to create awareness among the public. Awareness campaigns, seminars and guest lectures are organized on Ozone Day.
- National Water Convention day: A core focus of Water Day is to support the achievement of Sustainable Development of water and sanitation for all the Staff and students of the college.
- World AIDS day: In association with Indian Red Cross & YRC Jointly organized Worlds AIDS Day with the Theme "Ending the HIV/AIDS Epidemic:

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -1

Title of the practice:-

Real time QR code makes sustainable development

Objective:

Teaching Learning:

- Need based learning acquisition by students with access to information anywhere anytime.

Students support

- To obtained student feedback and to address student suggestions / feedback / grievances quickly

The context:

Students are important stakeholders BLDEA's A.S.Patil College of Commerce (Autonomous), Vijayapur, strives to provide best campus experience in terms of learning, sports and accommodation of students.

Practice:

Real Time Teaching-Learning with QR Codes is an innovative measure where students acquire knowledge and information anywhere anytime.

Evidence of success

They can access information and knowledge anywhere, anytime manoeuvre towards self-directed learning. s time and appreciated by students / parents.

Problems and Resources Required:

Upgraded Gadgets with new technology.

Best Practice No.2

1. Title of Practice:

Faculty/Alumni cash and scholarship sponsor program.

1. Objective of the practices:

- To generate healthy competition
- To provide financial support.

2. The Practice:

Recognition to the students' performance and appreciate the results by awarding different prizes.

5.Evidence of Success:The poor students coming from economically backward families too have been benefited to get educated to the utmost competence to face overall challenges.

6) Problems Encountered and Resources Required:

Shortage of finance and limited resources

File Description	Documents
Best practices in the Institutional website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104554/7.2.1_1637209505_7069.pdf
Any other relevant information	https://bldeaspcc.ac.in/AQAR/Criteria_7/7.2.1_Best_Practices_supportive.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

HOLISTIC LEARNING ENVIRONMENT FOR STUDENTS

The college ensures the holistic learning environment of the students in academic, cocurricular and extra-curricular activities.

- **Sports Excellence:** Great opportunities and facilities in indoor and outdoor sports like Chess Carrom, Tennis, Cricket, Volley Ball, Foot Ball so on so forth which can earn physical and mental strength and also for building morals.
- **Skill Enhancement Programmes:** The students are subjected to Value Added Courses, Orientation Programme, Field Study, Internship Projects, Guest Lectures, Seminars, On Job Training, Industrial Visits, deputing students to participate at various levels of events etc.
- **Women Empowerment Cell:** The Women Empowerment Cell of this college is functional to encourage our girl students and the female staff
- **Community and Care:** Students are given opportunities to participate in the community events like green initiatives, conservation of resources etc.
- **Universal Values and Ethics:** Our emphasis does not restrict ourselves only in academic excellence but also, we give thrust to nurture our students emotionally and dedicatedly by

observing National and international days.

- **Conduct of Workshops/Seminars:** Workshops, Seminars, guest lectures are organized periodically to get fully acquainted to the up to date development in academic and research fields.

File Description	Documents
Appropriate link in the institutional website	NIL
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan of action

1. To organize National Level Seminar
2. To organize International Level Seminar
3. To organize commercial fest
4. To organize workshop on NEP
5. To organize orientation programme for students and faculties
6. To conduct workshop on POs, Cos and PSOs.