

# **Peer Team Report**

**On**

**Institutional Assessment and Re-Accreditation**

**Of**

**B. L. D. E. Association's,  
A. S. Patil College of Commerce (Autonomous),  
Bijapur,  
Karnataka – 586103**

**Visit Dates  
April 12-13, 2010**

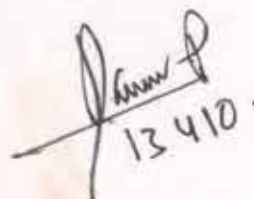
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P.O.Box No.1075, Nagarabhavi,  
BANGALURU – 560 072.**

<b>PEER TEAM REPORT ON</b> <b><i>Institutional Assessment and Re-Accreditation of</i></b> <b>B. L. D. E. Association's,</b> <b>A. S. Patil College of Commerce (Autonomous), Bijapur,</b> <b>Karnataka - 586103</b>																					
<b>Section I: GENERAL INFORMATION</b>																					
1.1 Name & Address of the Institution:	A. S. Patil College of Commerce, Bijapur, Karnataka. - 586103																				
1.2 Year of Establishment:	15-06-1961																				
1.3 Current Academic Activities at the Institution (Numbers):																					
• Faculties/ Schools:	3 (Commerce, Business Administration, Computer Application)																				
• Departments:	12																				
• Programmes/ Courses offered:	12: B. Com, BBA, BCA, MBA, M. Com, 3 Certificate, 3 UG Diploma, 1 PG Diploma, 1 Training for CA Courses.																				
• Permanent Faculty Members:	Male 21 + Female 13 = 34 (sanctioned 40). Vacant 6																				
• Permanent Support Staff:	Male 16 + Female 05 = 21																				
• Students:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>673</td> <td>347</td> <td>1020</td> </tr> <tr> <td>PG</td> <td>114</td> <td>55</td> <td>169</td> </tr> <tr> <td>Total</td> <td></td> <td></td> <td>1189</td> </tr> <tr> <td>Diploma &amp; Certificate</td> <td>0104</td> <td>0080</td> <td>0184</td> </tr> </tbody> </table>		Men	Women	Total	UG	673	347	1020	PG	114	55	169	Total			1189	Diploma & Certificate	0104	0080	0184
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1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• A healthy mix of grant-in-aid and self-funded courses in urban area with good infrastructural facilities possessing 8 Acres of land.</li> <li>• Short listed for College with Potential for Excellence. Autonomy conferred on 14-12-2007.</li> <li>• The Management is committed to take concerted efforts to improve quality after 1<sup>st</sup> Accreditation, and after Autonomy.</li> </ul>																				
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	12 – 13 April, 2010																				
1.6 Composition of the Peer Team which undertook the on- site visit:																					
Chairperson	Prof. P. Ramaiah, <del>Former Prof</del> , PVC, UGC Emeritus Professor.405, Lumbini APTs D.K.Road, Ameerpet, Hyderabad – 16.																				
Member-Coordinator	Prof. J.K. Tandon, Former Professor & Dean Faculty of Commerce, C-10, Ram Marg, Shastri Nagar, Jaipur.																				
Member	Fr. Francis Parmar, SJ, Principal, St. Xavier's College, Patna																				
NAAC Officer:	Dr. Jagannath Patil, Deputy Advisor, NAAC.																				

Section II: CRITERION WISE ANALYSIS	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>As an autonomous college the curriculum is developed on UGC Model in wide consultation with Academic council, BOS of the college, Academia, Industry, Alumni.</li> <li>Revision was made in all courses in 2008-09.</li> <li>Academic programmes are in harmony with the institutional goals, objectives and value-based vision-mission.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>Academic flexibility exists in core elective options (6) at UG and PG levels.</li> <li>A wide range of programmes from certificate to P.G., Choice-based Credit System is in place exists and 21 multidisciplinary courses are offered.</li> <li>Healthy mix of self-financed and Grant-in-Aid programmes.</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>Student feed back is obtained on a set proforma from the outgoing students.</li> <li>Formal feed back is obtained from all stake holders, i.e. Alumni, Parents and employers.</li> <li>IQAC analyses the feedback.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>Syllabus updated according to UGC Model Syllabus.</li> <li>Boards of Studies established as per UGC norms. Separate BoS for UG &amp; PG. One UG &amp; one PG student co-opted in the BoS.</li> <li>Major curriculum update was done in 2008-2009.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>Formation of Curriculum Development cell and Special lectures, Pre-discussions, Workshops held to prepare selves for Syllabus formation.</li> <li>Semester System in both UG and PG and credit system in PG programme only.</li> </ul>

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<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Publicity given through Website, Prospectus, ads in printed and electronic media.</li> <li>• Admissions based on marks obtained in the qualifying examinations. Girls form 35% of the college strength and no Entrance test or interview envisaged.</li> <li>• Govt. policy of reservation followed.</li> </ul>
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> <li>• Mentors appointed to cater to diverse needs. Parents are called if their wards are irregular and/or performance is unsatisfactory.</li> <li>• Bridge courses are organized for non-commerce students and Remedial Courses organized with assistance from UGC. Bilingual explanation to help those with difficulty in English.</li> <li>• Advanced learners encouraged to participate in competitions, encouraged to take up foundation courses for professional exams and to present papers at seminars.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic Calendar on the website. Some student-centric, participative learning methods utilized, especially for MBA – projects, field-work, Industrial tour, discussions, role play, presentations, publications in student journals of the college.</li> <li>• Use of ICT enabled teaching methods, Wi-Fi enabled campus, soft skills imparted.</li> <li>• Question Bank, Books, Journals, Internet to keep pace with recent developments. Staff evaluation by students utilized for improvement of quality.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 5/34, that is, 8.82% of permanent teachers with Ph.D.. 9/34, that is 20.59% with M. Phil as the highest qualification, 4 members are on FDP to Complete Ph.D, 2 passed NET.</li> <li>• Study leave, financial assistance to attend, organize conferences available. One faculty member is a research guide for M.Phil.</li> <li>• Appointed 34 permanent faculty members against the sanctioned strength of 40. Shortfall made up with management appointments of 22 full-time and 6 part-time faculty with required qualifications through a selection committee.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Self-Appraisal, Stake-holder Evaluation proforma used to evaluate teachers.</li> <li>• As an autonomous college, rules and regulations on evaluations and redress evaluation.</li> </ul>

  
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	<ul style="list-style-type: none"> <li>• Progress of the students is monitored through internal assessment, tutorials, midterm examination and seminars.</li> <li>• Attendance records, test results communicated to guardians.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>• Bridge Courses, Tutorials, Project work, Journal to publish academic work of students, Students are encouraged to participate, present papers at national level seminars, organize management fests, especially at MBA level.</li> <li>• Bar-Coding of answer sheets to ensure objective evaluation.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research committee established. Library, Internet, e-Journals made available for research.</li> <li>• Grants generated through UGC (MRP, PTAC) for research, NAAC for a promotional activity regarding accreditation. Provision to provide small amount as seed money up to Rs. 5,000 for research from the management.</li> <li>• Special CL, granting of Registration fee, TA &amp; DA and sabbatical leave is provided to teachers with full pay to complete research (Ph.D or M.Phil)</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>• Three faculty members have published research papers, one member recognized M. Phil. guide. One published a collection of his poems. College has conducted 18 seminars, workshops and a NAAC sponsored National Seminar.</li> <li>• Four ongoing, UGC sponsored Minor Major Research Projects, with total outlay of Rs. 2,60,000 in the last 5 years. Four College sponsored, ongoing projects with total outlay of Rs. 20,000 in the last 5 years, in response to 1<sup>st</sup> Accreditation Recommendation.</li> <li>• 15 faculty members presented 52 papers at national level seminars and 18 papers at International seminars and conferences.</li> </ul>

	<ul style="list-style-type: none"> <li>• One faculty member availed of FIP. Five faculty members awarded-Ph. D and 9 M.Phil in the last 5 years.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>• Consultancy extended to Lintas International Co. and Octorich Dairy Products and earned Rs. 1,75,000/-</li> <li>• Honorary consultancy to 4 firms</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• Besides the usual extension activities undertaken through NSS, NCC, YRC, special activities that make expertise available to needy public, undertaken – e.g. Workshop for grape-growing and marketing for farmers.</li> <li>• A monthly no-vehicle day, rainwater harvesting to sensitize people about environment protection.</li> <li>• 5 nearby villages are adopted by NSS for overall village development scheme.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>• Beneficent collaboration with neighbourhood industry and organizations for practical training, placement, in response to 1<sup>st</sup> Accreditation Recommendation.</li> <li>• Informal Collaborations with neighbourhood NGOs, Rotary Club and others exists.</li> <li>• Formal tie ups, MOU with Industry Institutions is yet to implement.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>• Workshop for farmers to help them with regard to grape growing and marketing and free computer training programme for poor children.</li> <li>• Compulsory project work at M.Com, MBA.</li> <li>• UGC funded extension activity “Entry into service”</li> </ul>

<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>• Adequate physical facilities for learning on 8 acres of land with built up area of 43,000 sq. ft., 22 classrooms, central library, small departmental libraries, 3 Computer Centres, wi-fi enabled campus, A<sub>+</sub> Commerce Lab, Auditorium, Examination Block, 4 common staff rooms with computer facility, 6 departments have own departmental staff rooms.</li> <li>• More than Rs. 2.08 crores spent in the last 5 years for augmentation of infra-structure and Rs. 5 crores for MBA Building nearing completion.</li> <li>• Ramp, use of staff restroōms for differently-abled students. Special toilets yet to be constructed.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>• More than Rs. 18.74 lakhs spent for maintenance in the last two academic years.</li> <li>• One resident engineer of the parent body to take care of maintenance of all infrastructure of the Society.</li> <li>• Use of premises by other colleges allowed to ensure optimum utilization and gain financial resources.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>• 54,150 Volumes (18,508 titles), 9 international, 49 national journals available in the library. Book bank established. More than Rs. 25.31 lakhs spent in last five years to purchase 12,072 volumes. Facility for 2 online and 4 e-journals exist.</li> <li>• Reprography, internet made available in the library.</li> <li>• Automated library with DELNET facility.</li> <li>• 6 Departmental Libraries provide additional help to the students.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>• Three computer labs with 142 terminals. Totally 187 computer terminals, some with Internet Connectivity. 11 departments provided with computers and 24 hours Wi-Fi facility.</li> <li>• More than Rs. 89.65 lakhs spent in the last five years for augmentation, maintenance of computers, hardware, software.</li> <li>• 15 class room are provided with LCD</li> </ul>

<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> <li>• Principal &amp; Directors Chamber, Administrative Block, Auditorium, Conference Hall, 2 Ladies common rooms, Health Centre, Canteen, Student Centre, Placement Cells, facilities for indoor games, outdoor games facility exists.</li> <li>• Multi-gymnasium available.</li> <li>• Hostel facility for Girls (financed by UGC), rather underutilized. Boys accommodated in the hostels of sister institutions.</li> </ul>
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> <li>• Free internet facility, wi-fi enabled campus</li> <li>• Schemes like 'Read a book and get a pen', 'score maximum and get extra books' used as incentives.</li> </ul>
<p><b>2.5 Student Support and Progression:</b></p>	
<p>2.5.1 Student Progression:</p>	<ul style="list-style-type: none"> <li>• Large number of students from the same state comprising General, OBC, SC &amp; ST.</li> <li>• 35% of the students are girls.</li> <li>• 35% of students go for higher studies.</li> <li>• Rather good pass-percentage (75 to 95%), though often below University average. 27 rank holders and 7 Gold Medals as the university rank-holders (I to III) in BBA, B.Com, BCA, M.Com and MBA in the last 4 years. 57 students passed G-MAT/MAT/ ZAT.</li> <li>• Placement Cell, facilitating job placement, mainly for MBA students. Campus interviews organized. 202 students offered placement in last 5 years. Training in Soft Skills imparted.</li> <li>• The dropout rate is between 1% to 3% for the last five years.</li> </ul>
<p>2.5.2 Student Support:</p>	<ul style="list-style-type: none"> <li>• Student grievance redressal cell, free internet facility, training to SC &amp; ST and OBC and remedial classes for slow learners. Updated Prospectus published annually.</li> <li>• Besides Government Scholarships, Endowment scholarships, Alumni scholarships are provided.</li> <li>• Book bank, health services for students, Ramp for differently-abled, Placement Cell, Academic Counselling, Ladies' Forum are constituted.</li> </ul>

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<p>2.5.3 Student Activities:</p>	<ul style="list-style-type: none"> <li>• Alumni are identified to represent General Body, Academic Council Boards of Studies and Finance Committee.</li> <li>• Cultural activities and Sports are encouraged. In the last three years, 35 students have participated in the Zonal Level University Youth Festival and have won 11 prizes.</li> <li>• Sports' kits, other facilities provided. In the last 5 years, 8 students have participated at Inter University/ National level.</li> <li>• Students' Council established. Various cultural events, management fests organized.</li> </ul>
<p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> <li>• Free transportation to differently-abled students.</li> <li>• Free internet facility for all students.</li> <li>• Providing books as incentive to meritorious students</li> </ul>
<p><b>2.6 Governance and Leadership:</b></p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> <li>• The BLDE has 72 institutions with clearly stated vision-mission. The vision and mission of quality in higher education are in tune with the national objective and the management strives to pursue.</li> <li>• The principal as the Head of the Institution ensures the active participation of Teachers and Non-Teaching staff in the governance of the college by the committees.</li> <li>• The Administrator co-ordinates between the Management, the Principal and the Government.</li> </ul>
<p>2.6.2 Organizational Arrangements:</p>	<ul style="list-style-type: none"> <li>• There exists a good democratic leadership in the Management/ Governing Body, Council and the College Executive Council.</li> <li>• Statutory Bodies, Academic and Administrative committees are appointed for smooth functioning of the college, Principal as the chairman.</li> <li>• Regular meetings held, and all records are audited and well maintained.</li> </ul>

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<p>2.6.3 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> <li>• A central information system, where the data on Academic and administrative matters are collected and integrated for future plan.</li> <li>• Faculty encouraged to seek research grants from UGC. Grants sought and utilized to augment infrastructure for academic activities and for staff and student.</li> <li>• Aims &amp; Objectives publicized through Prospectus, Website. College calendar, teaching plans prepared. Curriculum formation, Choice-based Credit System, Internal evaluation undertaken to make optimum use of Autonomy.</li> </ul>
<p>2.6.4 Human Resource Management:</p>	<ul style="list-style-type: none"> <li>• The Management and the Principal monitor the performance of the Faculty and Non-Teaching staff based on the feed back and self appraisal.</li> <li>• Some effort at self-appraisal, confidential report, used for career advancement. Questionnaire used for evaluation by students. Additional increment to aided staff by Govt for those who complete M.Phil/Ph.D.</li> <li>• Professional development programmes undertaken for both teaching and administrative staff.</li> <li>• Staff's own Credit Cooperative Society by way of welfare measures. Loans up to Rs. 2 lakhs made available.</li> </ul>
<p>2.6.5 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> <li>• The financial position of the college and the management is sound. Accounts are well maintained and audited regularly.</li> <li>• The college is under grant-in-aid. The resource mobilization is limited to self-funded courses, grants from UGC, Alumni and the State Govt.</li> <li>• The finance section in the college is computerized.</li> </ul>
<p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> <li>• The committed management efforts at decentralization in carrying out various jobs and functions.</li> <li>• Cash awards to students who excel in studies by Alumni Association. Staff felicitated on academic achievement.</li> </ul>


<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC, other mandatory committees Established. Planning, implementation taken up. Annual IQAC reports submitted to NAAC. Semester system at all levels, choice-based credit system at PG introduced.</li> <li>• The college promotes inclusive practices for social justice by providing financial assistance to socially and economically weak students.</li> <li>• Training in computers for administrative staff for efficient administration.</li> <li>• Projects at UG level. System to recognize/reward best students, recognition to academic achievement of staff.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• Reservation Policy implemented both in the grant in aid and self financed courses. 35% of students are girls and 40% are from OBC. Academic growth is evaluated every year.</li> <li>• Introduction of a paper on Women Studies in PG. Some special programs for female students, through Ladies' Forum, but no gender sensitizing activities for boys and male staff.</li> <li>• Free transportation, ramp for differently-abled persons.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Some stakeholders included in formal bodies. Student feedback, Grievance Redressal Cell, mentoring help to know student satisfaction level.</li> <li>• Cordial rapport is maintained among the Principal, Parents, Teachers, Non Teaching staff and students. Registered Alumni association rendered financial assistance to students.</li> <li>• Some socially relevant research projects (Improved Methods of Grape-growing and Marketing, Minor Research Project on Self-help Groups and effective use of micro-financing) undertaken. Fieldwork as a means to bring in community orientation.</li> </ul>

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<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Very good co-operation between the Management, Principal, Teaching, Non-Teaching and students for participative and decentralized educational administration.</li> <li>• Sufficient infrastructural facility and other facilities of the society are shared.</li> <li>• Diversity in programmes and ICT enabled education/Project work.</li> <li>• A good mix of grant-in-aid and self-financed courses.</li> <li>• Introduction of student research projects at UG.</li> <li>• Effort at creating a culture of local and global need based extension work, utilizing own expertise – workshop of grape-growing, rainwater harvesting, no-vehicle day, legal aid, human rights, environmental preservation etc.</li> <li>• The Alumni, Parent Teacher Association is very strong in participating the development activities of the college.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Sharing of common resources with other institution on the campus.</li> <li>• Limited linkages with Industry and Research Institutions.</li> <li>• 80% of the population belong to economically backward.</li> <li>• Minimum Research activities on the campus.</li> <li>• Limited library facility shared.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Contributing to equitable and inclusive development in the context of globalization, through commerce education.</li> <li>• Skill development of the students and adoption of programmes of social relevance and introducing job oriented courses in this backward area.</li> </ul>

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	<ul style="list-style-type: none"><li>• A number of sister institutions on the same campus whose expertise could be utilized for integral development of students.</li><li>• Separate Buildings for Library and MBA programmes.</li><li>• Widening of research base of departments, keeping local needs in mind.</li><li>• Establishment of linkages with industry/institutions.</li></ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"><li>• Ensuring that progress of Management and Computer Courses do not lead to neglect of Commerce Courses, especially at the UG level.</li><li>• Further upliftment of economically weaker sections of this area.</li><li>• Interaction with affiliated university in Teaching and Research.</li><li>• Providing quality education with competitive edge.</li><li>• More research based teaching and outcome based extension and follow up work.</li><li>• Undertaking interdisciplinary teaching with hands-on experience and project work that is beneficial to all concerned.</li></ul>

  
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**Section IV: Recommendations for Quality Enhancement of the Institution**

- Priority may be given to collaboration with Industry and Research organization. ✓ 11-12
- Utilize autonomy to work out twinning/collaborations with premier institutions both within and outside India.
- Executive MBA programme may be introduced.
- Work out combining conventional & Distance mode of education, thus providing flexibility to choose topics of interest from wider variety of subjects as well as dual degree programs.
- Separate Building for MBA and M.Com may be planned. ✓ 11-12
- Work out a system of transfer with other institutions, Universities including those that do not follow choice based credit system.
- A course on Hospital Administration / Management Personnel Management & MCA may be planned.
- Make concerted efforts to increase the social prestige of the institution. Rather low number of applications and cut-off marks at the lowest possible. ✓ 11-12
- Establish more systematic feedback with formats to get feedback from stakeholders, other than just the students. ✓ 11-12
- May make efforts to bring in inter-disciplinary, multi-disciplinary approach in teaching various papers and introducing interdisciplinary courses. ✓ 11-12
- Introduce various methods of admissions like entrance test, interview, group discussion, with specified marking system. ✓ 11-12
- Make efforts to get all sanctioned Teaching, Non-Teaching posts filled with permanent faculty with the permission of the government.
- Make efforts to improve teacher quality. Get many more to undertake research for M.Phil, Ph.D. ✓ 11-12
- Efforts may be made to promote research culture among the faculty.
- Ensure use of Computer Aided Teaching-Learning Programmes in Commerce Faculty as well. ✓ 11-12
- Efforts may be made to have a separate Library Building.
- Language Lab may be established.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution  
 Seal of the Institution  
**A.S. Patil College of Commerce,  
 (Autonomous), Bijapur.**

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
Prof. P. Ramaiah, Former Prof, PVC, UGC Emeritus Professor, 405, Lumbini APTs D.K.Road, Ameerpet, Hyderabad - 16	Chairperson	13/4/10
Dr. J.K. Tandon, Former Professor & Dean Faculty of Commerce, C-10, Ram Marg, Shastri Nagar, Jaipur.	Member-Cordinator	13/4/10
Fr. Francis G. Parmar, SJ. Principal, St. Xavier's College, Patna	Member	13/4/10
Dr. Jagannath Patil, Deputy Advisor, NAAC	NAAC Officer	

BLDE Association's A.S Patil College of Commerce, Bijapur

13 April, 2010