

**PEER TEAM REPORT ON
B.L.D.E.A's A S Patil College of Commerce (Autonomous), Bijapur
(Vijayapur), Karnataka**

Section I: General	Information
1.1 name and address of the Institution:	B.L.D.E.A's A.S Patil College of Commerce (Autonomous), B.L.D.E.A's New Campus, Solapur Road, Vijayapur-586103 Karnataka.
1.2 Year of Establishment:	1961
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	03
• Departments/Centres:	03
• Permanent Faculty Members	32
• Permanent Support Staff	49
• Students	1238
1.4 Three Major features in the Institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Well managed autonomous college • Focus on infrastructure, cleanliness and quality education • Good Management Support
1.5 Dates of visit of Peer Team	25-27 August, 2016
1.6 Composition of the Peer Team Which undertook on the on-site visit:	
Chairperson	Prof. Sudhir K Jain
Member Coordinator	Dr. K.C.Goyal
Member	Dr. Jospin Nirmala Mary
NAAC Officer	Dr. Sujata P. Shanbhag

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Section II: CRITERION WISE ANALYSIS	
2.1 curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The College follows broadly the same curriculum as that of the affiliating University • Being an autonomous college, BoS of different departments engage in regular curricular planning • System of Internal Assessment is well in place
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College offers several streams of specialization in different programs/courses offered by the college • Goals and objectives are translated in the curriculum • There is limited scope of academic flexibility
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • College annually updates syllabi wherever needed, keeping in view the changing needs of society and industry • Value added courses are offered by the college both at UG and PG levels • Language Lab is functional and helps in curriculum enrichment
2.1.4 Feedback System:	<ul style="list-style-type: none"> • College has developed a formal mechanism to obtain the feed-back from students • Students' feedback is analysed for the follow up action • Feed-back is also obtained from various stakeholders like alumni, parents, industry etc.

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2.2 Teaching-Learning & Evaluations:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • College follows a transparent admission process • Admission to the MBA program is given on the basis of entrance test and to other courses on merit • College follows govt. policy in admissions
2.2.2. Catering to Student Diversity:	<ul style="list-style-type: none"> • College runs Bridge/ Remedial/Ad-on courses for needy students • College has developed a mechanism to carry out incremental growth audit of different categories of students • College properly caters to the needs of differently-able students
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Lecture method is predominately followed in teaching along with other teaching pedagogies • Experts are invited to deliver lectures and interact with the students • Summer projects are assigned to the students
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • 32 faculty members are permanent • 6 faculty members are Ph.D. qualified and 9 are M.Phil. qualified; some are pursuing Ph.D. degree • Most of the teachers have attended workshops/conferences/seminars
2.2.5. Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Systematic evaluation system with bar-coding of answer-sheets and double evaluation system for all PG courses • Continuous evaluation system is followed • Grievance redressal system for student evaluation in place and functioning effectively

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2.2.6. Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • College has a well established system to monitor the student performance and learning outcomes • Results have remained good but fluctuating over the years for different programs/courses • Learning outcomes are used to overcome the performance barriers
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2.3 Research, consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research activity is encouraged by the College administration • Seed money is given for starting sponsored research projects • Several Minor Research Projects completed; few in progress
2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> • Some faculty members mobilized research funds from UGC • College has organized seminars and few workshops on research methodology • College does not allocate funds for research in the budget
2.3.3. Research Facilities:	<ul style="list-style-type: none"> • Library subscribes to e-resources (INFLIBNET, EBSCO etc) and has internet connectivity • Facility of deputation is made available to the faculty for doctoral research course work • College provides special casual leave and reimburses Registration Fee and gives TA/DA for presenting papers in conferences/workshops
2.3.4. Research Publications and Awards:	<ul style="list-style-type: none"> • 167 research papers have been published or presented in seminars/ conferences/workshops by the faculty members • Few faculty members got awards including Best Paper Award in a conference

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	<ul style="list-style-type: none"> • Publications are generally in new journals
2.3.5. Consultancy:	<ul style="list-style-type: none"> • College encourages faculty members to undertake consultancy work • College undertook one consultancy project valued Rs. 55,000 till date
2.3.6. Extension Activities and Institutional Social Responsibilities:	<ul style="list-style-type: none"> • College spreads social awareness among local community through its NSS unit • Few cadets participated in national Republic Day Parade in New Delhi • College has organized blood donation camps, tree plantation programs, AIDS awareness programs etc.
2.3.7. Collaborations:	<ul style="list-style-type: none"> • College has several MoUs with different organizations • College does not have any international collaboration

2.4. Infrastructure and Learning Resources:	
2.4.1. Physical Facilities:	<ul style="list-style-type: none"> • College is spread over 8 acres of land and has 2 buildings (G+2 floors) of which one is earmarked for the Department of Management • College has 22 classrooms/ lecture halls most of them have mounted LCD projector • College provides indoor and outdoor games/sports facilities in the campus
2.4.2. Library as a Learning Resource:	<ul style="list-style-type: none"> • College has a well maintained Central Library with about 52,000 books and 13,357 titles • Library subscribes to e-resources (INFLIBNET, EBSCO etc) and 12 print-journals • Library is ICT enabled

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2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has installed 291 systems with latest configuration • College has ICT enabled seminar hall, conference hall and laboratories • SPSS and SYSTAT packages are available
2.4.4. Maintenance of Facilities:	<ul style="list-style-type: none"> • Computer accessories and UPS are maintained on AMC basis • BLDE Association has appointed Estate Officer which oversees college infrastructural facilities

2.5. Student Support and Progression:	
2.5.1 Student Monitoring and Support:	<ul style="list-style-type: none"> • Alumni association is a registered body, functional and effective • Grievance Redressal Cell, Anti-Sexual Harassment Cell, Anti-Ragging Committee etc. Are in place • Campus placement record is not very impressive
2.5.2. Student Progression:	<ul style="list-style-type: none"> • Overall result percentage is good • Majority of students have opted for PG admissions • Drop-out rate is low
2.5.3. Student Participation and Activities:	<ul style="list-style-type: none"> • Large number of students participate in different co-curricular and extra-curricular activities • Two students have won prizes at University level in 2010-11 and 2012-13 • Students actively engage in different community activities through NCC, NSS-YRC etc.

2.6. Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College has well stated vision and mission statements

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	<ul style="list-style-type: none"> • College has culture of participative management • Leadership ensures smooth and effective functioning of the College
2.6.2. Strategy Development & Deployment:	<ul style="list-style-type: none"> • College has developed a prospective long-term plan for its holistic development • College has developed mechanism to promptly attend, analyse and effectively resolve grievances to promote better stakeholders relationship • Long-term growth strategy for the College in place
2.6.3. Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty members are encouraged to present research papers in conferences and are empowered to take initiatives accordingly; duty leave is sanctioned • Several administrative responsibilities have been assigned to the faculty members
2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • College maintains good financial management system by using ICT enabled services • Regular audit of accounts is conducted • Being grants-in-aid college, College receives grants from state govt. and also from UGC
2.6.5. Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is functional and meetings are held regularly • On the recommendation of IQAC, remedial classes have been initiated • No new initiative is visible

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2.7. Innovations and Best Practices:	
2.7.1 Environmental Consciousness:	<ul style="list-style-type: none"> • College maintains very high degree of cleanliness in the campus • Consciousness for carbon neutrality and e-waste management visible
2.7.2. Innovations:	<ul style="list-style-type: none"> • Project work is made compulsory for students of all programs/courses • Continuous evaluation system is in place • Utmost secrecy in examination and evaluation system through bar-coding of answer-sheets
2.7.3. Best Practices:	<ul style="list-style-type: none"> • Student mentoring and support system is in place • Cash awards are given to the toppers of different programs/courses • Conservation of water through drip irrigation • Use of anti-plagiarism s/w (Turn-it In) for all students' projects • Subscription based online learning of SPSS applications by MBA students

Section III: OVERALL ANALYSIS	
2.1. Institutional Strengths:	<ul style="list-style-type: none"> • Good infrastructure and very clean campus • Committed faculty with focus on mentoring students • ICT enabled campus • An autonomous college re-accredited "A" by NAAC • Recognized by the UGC under Sections 2(f) and 12(b) • Well maintained digitalized library with subscription to INFLIBNET, EBSCO etc.

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2.2. Institutional Weaknesses	<ul style="list-style-type: none"> • Majority of faculty members are non-Ph.D. • Lack of collaboration with foreign bodies • Low campus placements • Potential of students and alumni are not adequately tapped • Lack of academia-industry interaction • Lack of consultancy services
2.3. Institutional Opportunities:	<ul style="list-style-type: none"> • Opportunity to expand vertically and horizontally • Introduction of skill-based and job-oriented programs/courses • Scope of increasing research initiatives/activities • Scope of generating funds from MP/MLA LAD Fund • Scope of starting more PG Programs/Courses
2.3.4. Institutional Challenges:	<ul style="list-style-type: none"> • Maintaining and improving the pass percentage of students • Maintaining pace with new developments nationally such as starting skill-oriented courses • To make the College as one of the premier institutes of higher education and learning in the area • To secure good placements for students • To attract and retain talented faculty members • To meet/fulfil the hopes, expectations and aspirations of different stakeholders

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Section IV: Recommendations for Quality Enhancement of the Institution

- Services of outside experts from academia and industry should be sought for further improvement in quality of education
- Library working hours should be enhanced
- Academia- industry interaction should be strengthened
- Job-oriented and skill development based courses should be launched
- Courses catering to the needs of local community and industry should be launched
- Outdated, redundant, obsolete and old editions of books from the library should be weeded out and replaced by new and latest editions
- Possibilities should be explored for international collaborations
- Research environment should be enhanced in the college
- Incubation Centre may be started in the College
- Placement & Career Guidance Cell may be started in the College
- MCA and other PG programs may be started
- Boys hostel may be constructed in the campus

I agree with the observations of the NAAC Peer Team as mentioned in this report.



Signature of the Head of the Institution

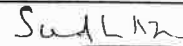
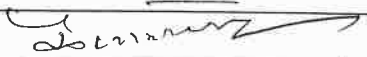
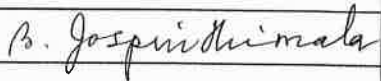


Seal of the Institution

Principal,

A.S. Patil College of Commerce,
(Autonomous), VIJAYAPUR.

Signature of the Peer Team embers:

Name and Designation		Signature with Date
Prof. Sudhir K. Jain	Chairperson	
Dr. K. C. Goyal	Member Co-ordinator	
Dr. Jospin Nirmala Mary	Member	
NAAC Officer		

Place: Bijapur/Vijayapur (Karnataka)

Date: 27th August 2016