



B.L.D.E. Association's

# A.S. PATIL COLLEGE OF COMMERCE, BBA PROGRAMME (AUTONOMOUS)

B.M. Patil Road, VIJAYPUR – 586 103 (Karnataka State.)

Re-Accredited Level by NAAC



☎ : 9740725620 (O) Email: [director@bldeaspcc.ac.in](mailto:director@bldeaspcc.ac.in) Cell: 09900266995

Ref: / 2021-22

Date: 10 / 07 / 2022

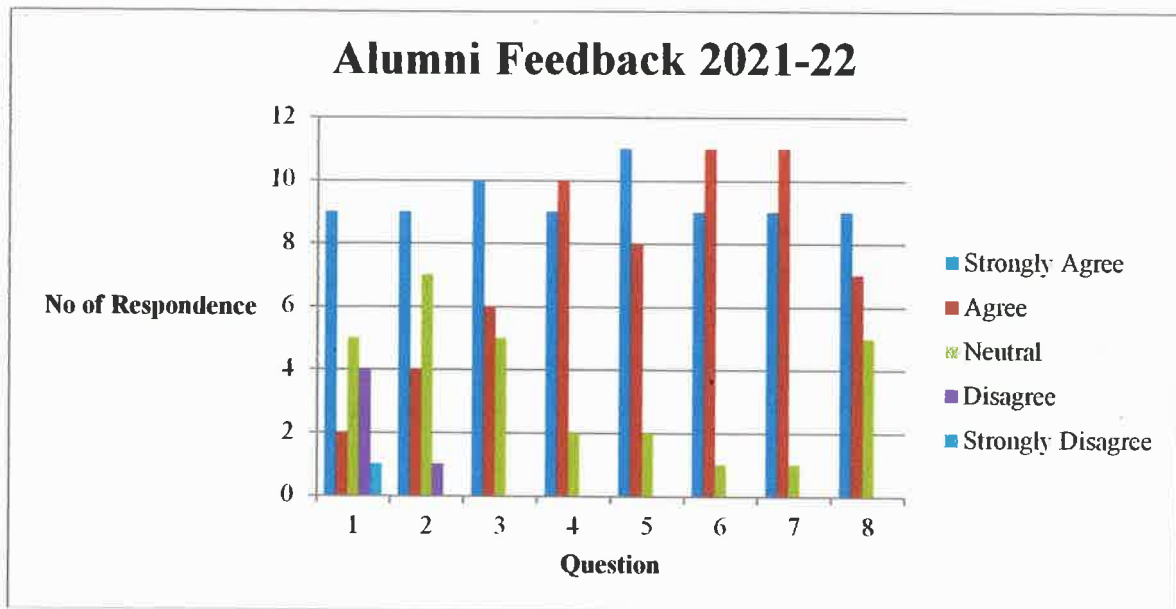
## Feedback summary on Curriculum Collected from Different Stakeholders 2021-2022

### Alumni Feedback:

Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students. Based on the comments of the alumni, the analysis is done as follows:

Question No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Relevancy/ sufficiency of the courses meeting the industry requirements	9	2	5	4	1
2	Available of Growth Opportunities for Students	9	4	7	1	0
3	Experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence	10	6	5	0	0
4	The scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	10	2	0	0
5	Your opinion on the various platforms	11	8	2	0	0

	and opportunities facilitated by the Institution to achieve your goals.					
6	Rate your participation in the various academic initiatives of the Institution.	9	11	1	0	0
7	Rate for Industry-Academia Exposure	9	11	1	0	0
8	Is the Curriculum effective in developing analytical and problem-solving skills	9	7	5	0	0



Based on the data in the table, it appears that most respondents either strongly agree or agree with a statement. There are a smaller number of respondents who are neutral or who disagree with the statement. There are very few respondents who strongly disagree with the statement. Overall, the results show that most respondents have a positive view of the statement being measured. It is worth noting that the number of respondents who strongly agree with the statement varies somewhat between the different groups, with some groups showing higher levels of strong agreement than others. The number of respondents who are neutral or who disagree with the statement is relatively small, with most groups having only a few respondents in these categories.

#### ACTION TAKEN REPORT:

1. Formal instructions were circulated to all faculties through competent authority for addressing the issue.
2. All the teachers were notified about the issue, and they were encouraging to have more field visits as a part of their curriculum.

  
Director

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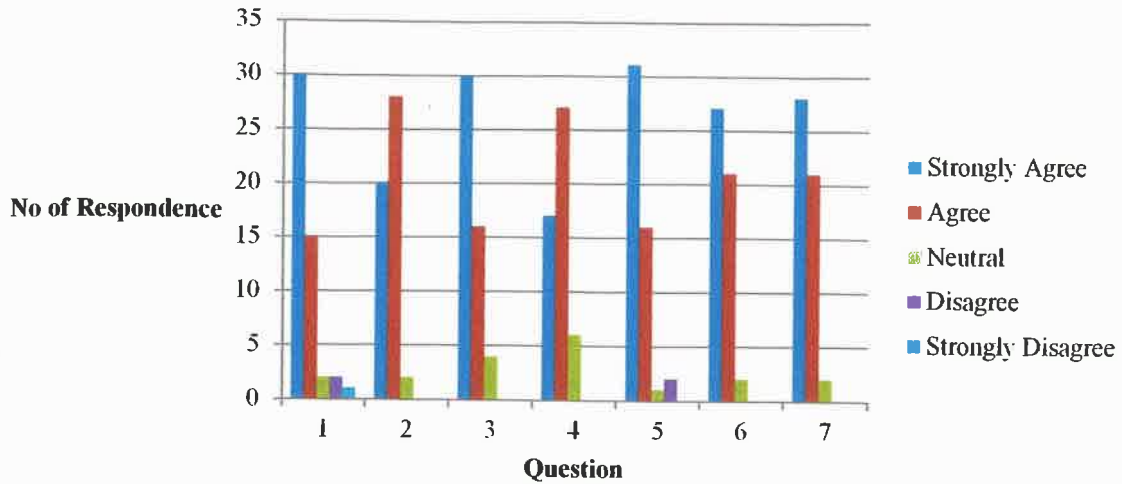
## Feedback summary on Curriculum Collected from Different Stakeholders 2021-2022

### Parent Feedback:

The feedback from the parents is collected to understand the student's education and activities in and around our department. We have received the total feedback from the parents on the current content of the syllabus that was helped student's future. Analysis of the feedback received from the parents is done as follows:

Question No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Is the ambience of the college with respect to the facilities given to your wards?	30	15	2	2	1
2	Do you think that the college environment is conducive for the overall development of your ward?	20	28	2	0	0
3	Is your ward happy with the hostel facilities?	30	16	4	0	0
4	Is your ward given enough exposure as far as career orientation is concerned?	17	27	6	0	0
5	Is the environment of the college congenial for the students to discuss their problems?	31	16	1	2	0
6	Are the authorities easily approachable regarding any queries?	27	21	2	0	0
7	Are you satisfied with the communication at the college end regarding the regular performance of your ward?	28	21	2	0	0

## Parents Feedback 2021-22



Based on the data in the table, it appears that most respondents either strongly agree or agree with a statement. There are a relatively small number of respondents who are neutral or who disagree with the statement. There are very few respondents who strongly disagree with the statement. Overall, the results show that most respondents have a positive view of the statement being measured. It is worth noting that the number of respondents who strongly agree with the statement varies somewhat between the different groups, with some groups showing higher levels of strong agreement than others.

### ACTION TAKEN REPORT:

1. As per parent's demand arranged extra classes.
2. Took action on career-oriented courses

  
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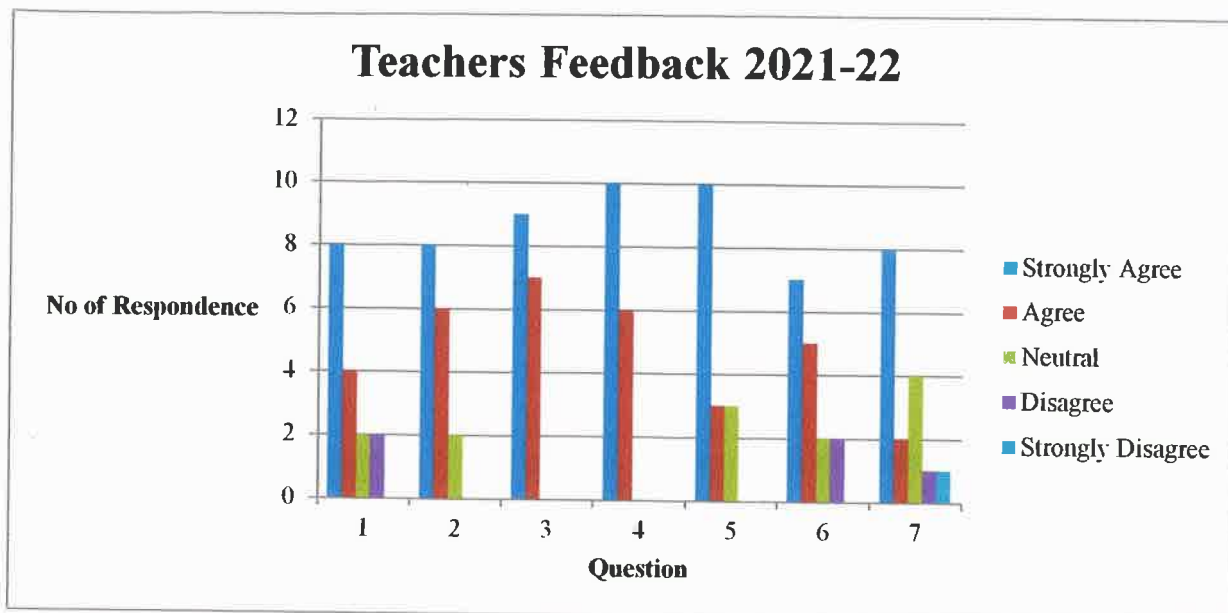
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## Feedback summary on Curriculum Collected from Different Stakeholders 2021-2022

### Teachers Feedback:

The teacher's feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We have collected feedback from the teachers where we ask our employees to comment on the curriculum. They felt that the curriculum supports higher learning and applied learning.

Question No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	8	4	2	2	0
2	Programmes outcomes of the syllabi is well defined	8	6	2	0	0
3	Curriculum having good academic flexibility	9	7	0	0	0
4	The course content fulfils the need of students	10	6	0	0	0
5	Good facility and encouragement to the teachers for their research	10	3	3	0	0
6	Authorities are approachable and accessible	7	5	2	2	0
7	There is a recognition/ Incentive/ Appreciation of the individual work is given	8	2	4	1	1



Based on the data in the table, it appears that most respondents either strongly agree or agree with a statement related to teacher feedback. There are a smaller number of respondents who are neutral or who disagree with the statement. There are very few respondents who strongly disagree with the statement. Overall, the results show that most respondents have a positive view of the teacher feedback being measured. It is worth noting that the number of respondents who strongly agree with the statement varies somewhat between the different groups, with some groups showing higher levels of strong agreement than others. The number of respondents who are neutral or who disagree with the statement is relatively small, with most groups having only a few respondents in these categories.

#### ACTION TAKEN REPORT:

1. The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
2. Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
3. Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc.

  
Director

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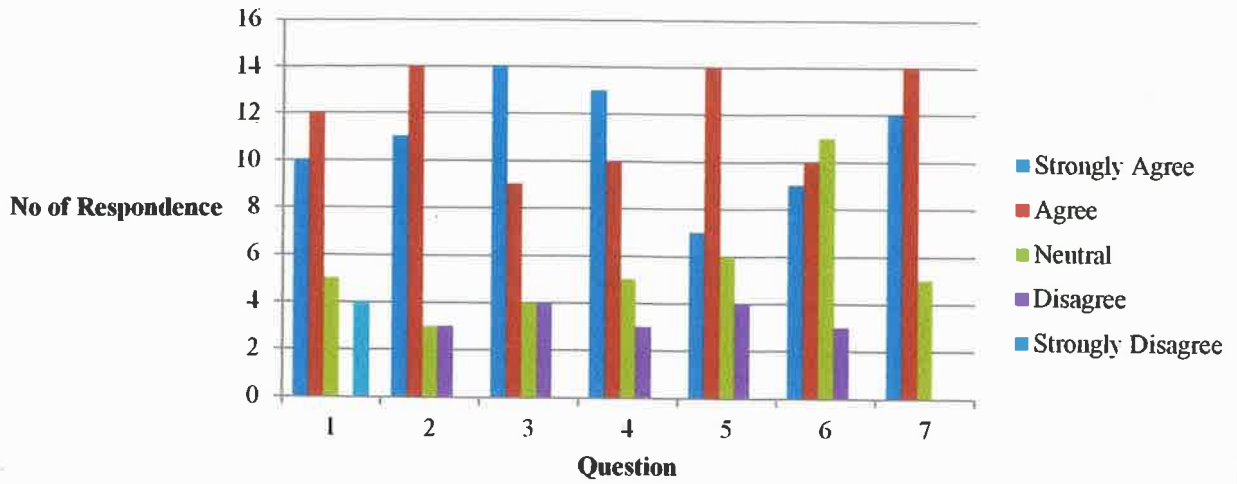
## Feedback summary on Curriculum Collected from Different Stakeholders 2021-2022

### Students Feedback:

We have collected feedback from our BBA undergraduate final year students. In this feedback form a special seven-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for the placements in job market. Even the curriculum helps the students to be a responsible citizen of the country.

Question No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum up to date, need based & Skill based	10	12	5	0	4
2	Course content & course outcomes are derived in accordance with outcome-based education system	11	14	3	3	0
3	Syllabus and learning materials are adequate in terms of quality and quantity	14	9	4	4	0
4	Teaching - learning process enables clear understanding of the course content	13	10	5	3	0
5	Reliability of assessment & evaluation process	7	14	6	4	0
6	Syllabus coverage in class by the faculty	9	10	11	3	0
7	Overall rating on Syllabus	12	14	5	0	0

## Student Feedback 2021-22



Based on the data in the table, it appears that most respondents either strongly agree or agree with a statement. There are a smaller number of respondents who are neutral or who disagree with the statement. There are very few respondents who strongly disagree with the statement. Overall, the results show that most respondents have a positive view of the statement being measured.

### ACTION TAKEN REPORT:

1. Formal instructions were passed to all the faculties for addressing the issue of enrichment of content in the syllabus.
2. All the teachers were notified about the issue, and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.

*C. Babat*  
Director

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*Abhishek*

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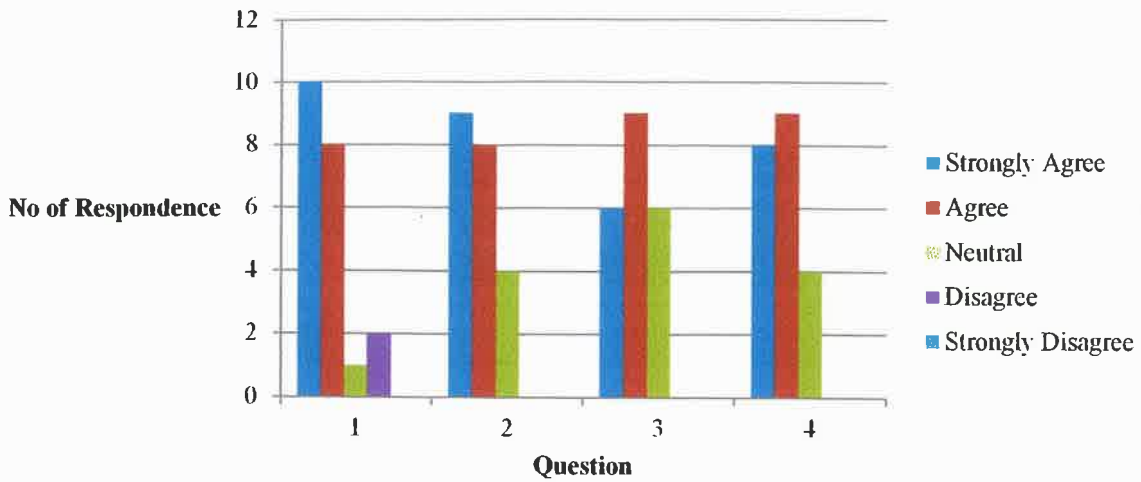
## Feedback summary on Curriculum Collected from Different Stakeholders 2021-2022

### Employers Feedback:

Our employers are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask our employers to comment on the curriculum. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity.

Question No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Ability to contribute to the goal of the organization	10	8	1	2	0
2	Planning and organization skills	9	8	4	0	0
3	Work place behaviour	6	9	6	0	0
4	Leadership, Team spirit and Initiative	8	9	4	0	0

## Employers Feedback 2021-22



Based on the data in the table, it appears that the majority of respondents either strongly agree or agree with a statement. There is a smaller number of respondents who are neutral or who disagree with the statement. There are no respondents who strongly disagree with the statement. Overall, the results show that the majority of respondents have a positive view of the statement being measured. It is worth noting that the number of respondents who strongly agree with the statement varies somewhat between the different groups, with some groups showing higher levels of strong agreement than others. The number of respondents who are neutral or who disagree with the statement is relatively small, with most groups having only a few respondents in these categories.

### ACTION TAKEN REPORT:

1. Faculties were instructed for addressing the issues suggested by the employers.
2. Teachers were given instructions to ensure enhancement of communication skills of the students.



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