

BLDE Association's

A.S.Patil College of Commerce (Autonomous), Vijayapur

Re-accredited at 'B++' Level by NAAC In 4th Cycle

B.L.D.E. A's New Campus, Shri. B.M. Road, Vijayapur- 586 103

Department of Commerce



Value Added Course

in

“Investment in Stock Market”

(Regulations/Brochure and Scheme of Examination)

AY 2021-2022


Principal,
A.S.Patil College of Commerce,
(Autonomous), VIJAYAPUR.

w.e.f Academic Year 2015-16 & Onwards

BLDEA's
A.S.PATIL COLLEGE OF COMMERCE (AUTONOMOUS, VIJAYAPUR
(w.e.f Academic Year 2015-16 & Onwards)

A NOTE ON AUTONOMOUS SYSTEM.

Autonomous status is conferred to our college under section 64 of K.S.U Act 2000 from the academic year 2007-08 to 2012-13 vide order nos.

1. Joint Secretary of UGC letter No. F-22-1/2007(AC), Dated 3.4.2007
2. Dept. of Education (Higher) Govt. of Karnataka, Bangalore letter No. ED 149 UNE2007, Dated 19.10.2007
3. KUD's letter NO. KU/CDC, Affil/Auto/2007-08/260/3511, Dated 14.12.2007

PREAMBLE:

College autonomy, in essence is the potential for promoting academic advancement. An autonomous college will have the freedom to devise its academic regulations, curricula syllabi and modification thereof, evolve more effective method of teaching and learning, conduct its own examination and evaluation and making the improvements required for raising the quality of higher education. The final degree certificate will be awarded by RCU, Belagavi.

Indians are well-known for their intelligent thinking when it comes to money, however, when it comes to understanding investment and financial diversification there is a huge lack of knowledge and investment appetite. Young professionals find it hard to file their taxes, understand the equity markets or practice trading & investment as not enough emphasis was given to teaching the students about these potentially important life-subjects in schools or colleges.

A majority of Indian households prefer to save their money in bank deposits while less than 10 percent go for investing in alternative assets, including stocks or mutual funds. In fact, gold, post-office savings and real estate are prioritized when it comes to stock trading and investment.

This typical money saving tactic is often the reason why the youth is vary of going the unconventional way when it comes to saving. Watching their elders digress from the path of risk, they too lack the appetite and knowledge in investing and prefer the saving module.

While there is nothing wrong in saving money in bank deposits, there is a plausible risk of value depreciation due to inflation over time. This calls for a need for early training in stock trading and investment, teaching them about the concepts of compounding, share market, portfolio diversification and much more that can help them be more financially savvy as adult.

So why educational institutions and parents should be teaching investment and trading to their young children? College students are young and dynamic with time on their side which when combined with compound interest can reap greater profits than the conventional adults who start investing in their 30s.

Value Added Course:

1. Name of the Course: Investment in Stock Market
2. Course: All the final year students are eligible for the value-added course
3. Staff: Teaching and Non-teaching
4. Duration of course: 40 hours
5. Syllabus: Enclosed
6. Scheme of Instruction and Examination for the course

Medium	Teaching Hrs/week	Internal Assessment Marks	Duration of exam	Total Marks
English	04	50	2 hrs	50

7. Setting of question paper: Question paper for the end course examination shall be set by internal paper setters in the pattern which they think right.
8. Internal assessment of 50 marks carrying 5 questions of 10 marks each.
9. Scheme of marks allotted

Exam: Descriptive

Max Marks: 50

Min Marks: 25

There is no provision for revaluation, photocopy, recounting or retest

10. The successful candidates shall be classified as shown under for the awards of class in the VAC

80% and above : Distinction

70% and above and less than or equal to 79% : I Class

60% and above and less than or equal to 69% : II Class

50% and above and less than or equal to 59% : Pass Class

11. Attendance: 75% attendance is mandatory for all the students to attend the internal assessment. A student who has between 60% to 74% attendance on ground of illness and any other unavoidable circumstance will have to seek condition.
12. The course certificate shall be issued to the passed candidate duly signed by the Co-ordinator, COE and Principal

VALUE ADDED COURSE
“INVESTMENT IN STOCK MARKET”

Course Introduction:

Investment is the employment of funds with the aim of getting return on it. In general terms, investment means the use of money in the hope of making more money. In finance, investment means the purchase of a financial product or other item of value with an expectation of favourable future returns.

Course Objectives:

1. The purpose of a stock exchange is to facilitate the exchange of securities between buyers and sellers, thus providing a marketplace.
2. The objective of the stock exchange is to formulate policies for easy transactions and the safety of the investors and companies.

Course Outcomes:

1. Identify Risk Management issues related to market positions
2. Become familiar with practical trading techniques

Investment In Stock Market

1. Investment Avenues

Investment, Speculation, Gambling, Process of Investment **(8 Hours)**

2. Risk and return Analysis Define risk, Types of risk Tools of risk Calculations

(12 hours)

3. Introduction of Stock Exchange, BSE, NSE, functions of stock exchange, Sensex,

Trading, types of Trading (12 hours)

4. Portfolio Management

(8 hours)

VALUE ADDED COURSE
INVESTMENT IN STOCK MARKET

Max. Marks: 50

Time : 2 hours

Answer any 5 from the following questions.

1. Explain Investment process briefly?
2. What are the investment avenues available in market?
3. Discuss the concepts of Investment, Speculation, and Gambling
4. What are the factors of Economic Analysis?
5. Explain the factors of Company analysis?
6. Discuss the factors of Industry Analysis